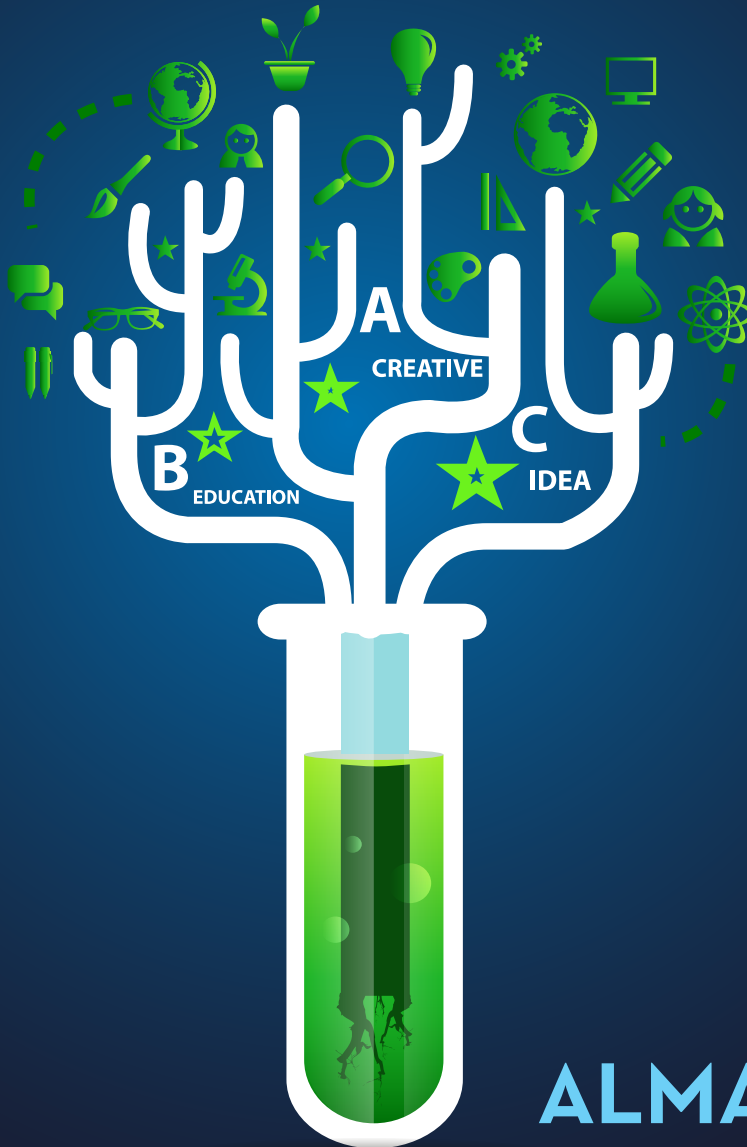


Excellence has No Limits



SACHDEVA GLOBAL SCHOOL

www.SachdevaGlobal.in



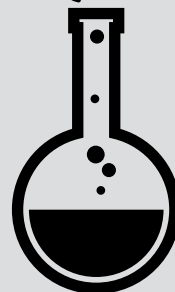
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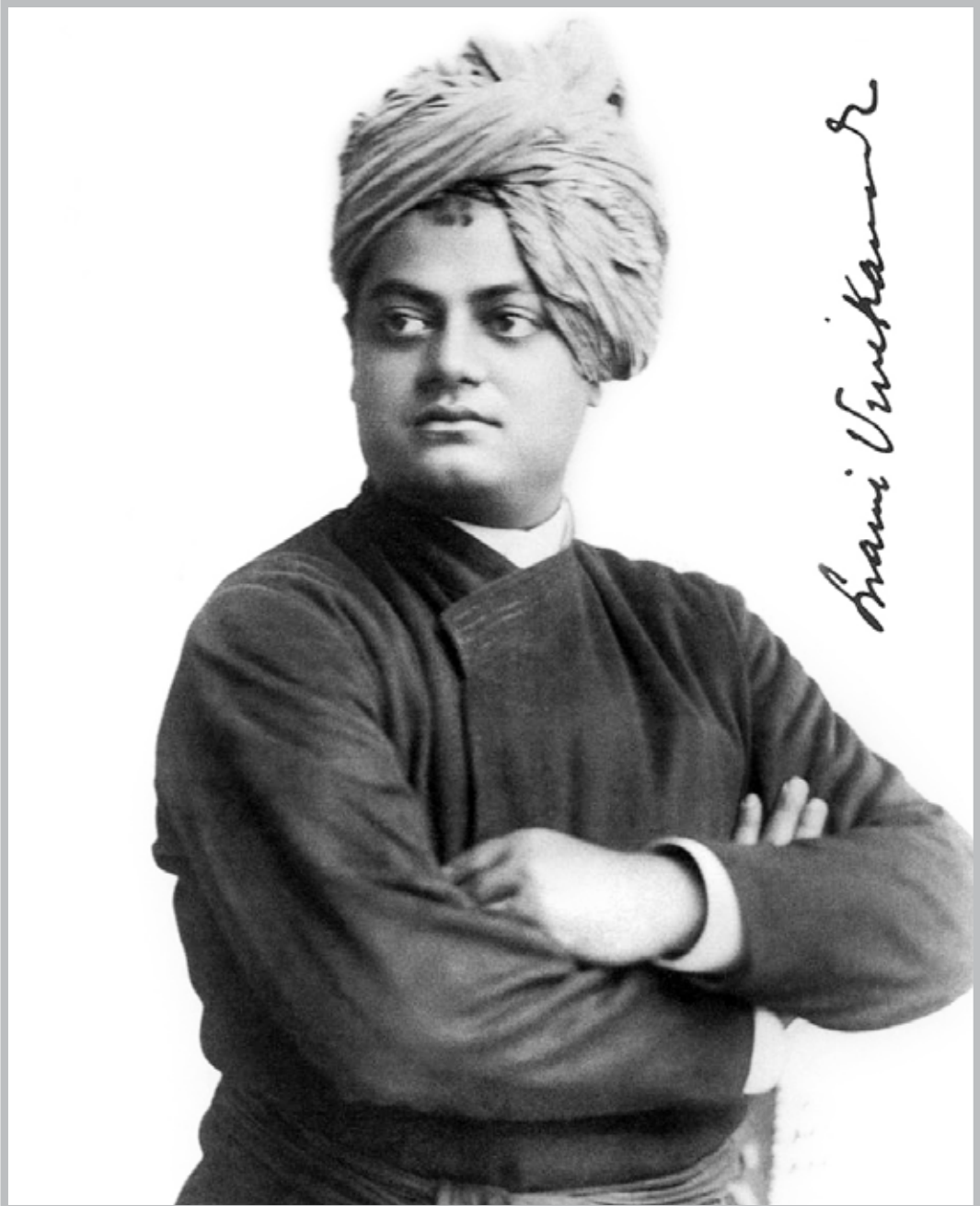
2017-18



THE TRUE PURPOSE OF
EDUCATION IS TO MAKE
MINDS, NOT CAREER.

- WILLIAM DERESIEWICZ





EDUCATION IS THE MANIFESTATION OF
THE PERFECTION ALREADY IN MAN.

- SWAMI VIVEKANANDA

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STUDENT PARTICULARS

(To be filled in by the parents)

Student's Name : _____

Date of Birth : _____

Admission No : _____ Class & Sec : _____

Residential Address : _____

Roll No : _____ House : _____

Mode of transport to school : _____

If availing school transport, Bus Route No : _____



Details of Parents

Father's / Guardian's Name : _____

Mob. No./E-mail : _____

Father's Occupation : _____

Office Address & Tel. No : _____



Mother's / Guardian's Name : _____

Mob. No./E-mail : _____

Father's Occupation : _____

Office Address & Tel. No : _____



Emergency Contact No : _____

Name of Sibling/s in SGS :

1. Name _____ Class / Sec _____

2. Name _____ Class / Sec _____

Specimen Signature

X _____

Father

X _____

Mother

X _____

Guardian

IMPORTANT INFORMATION

School Address	Sector 18 A, Phase-II, Dwarka, New Delhi - 110075
Telephone No (011)	28032150, 28032828, 45694307-308
School Website	www.SachdevaGlobal.in
E-mail Id - School - Head of the School	info@SachdevaGlobal.in sumana@SachdevaGlobal.in
School Timings	Junior Wing Buds - Class II (09:00 a.m. to 01:00 p.m.) Senior Wing Classes III - XII (08:00 a.m. to 02:30 p.m.)
Meeting time with Head of the School	By Appointment
08:00 a.m. to 04:00 p.m.	
Transport In-charge	Mr. Ramesh Jha (9310091600) Mr. Vinod Kataria (9310091610)
Senior Bus Routes & Mobile Number	Junior Bus Routes & Mobile Number
S1 - 9310091601	J1 - 9310079801
S2 - 9310091602	J2 - 9310079802
S3 - 9310091603	J3 - 9310079803
S4 - 9310091604	J4 - 9310079804
S5 - 9310091605	J5 - 9310079805
S6 - 9310091606	J6 - 9311957106
S7 - 9310091607	J7 - 9311957107
S8 - 9310091608	J8 - 9311957108
S9 - 9310091609	

- For tracking the bus Send SMS **TRACK <ROUTE>** on Mobile No. **8082566770**
 - The school is closed on Saturdays for students of all classes but is working for the teaching and the office staff.
 - Parent Teacher Interaction
 - * Third Saturday of every month for classes Buds - II
 - * Fourth Saturday of every month for classes III - XII
-

STUDENT PARTICULARS

School Copy

(To be filled in by the parents)

Student's Name : _____

Date of Birth : _____

Admission No : _____ Class & Sec : _____

Residential Address : _____

Roll No : _____ House : _____

Mode of transport to school : _____

If availing school transport, Bus Route No : _____

Paste Latest
Photograph
in school
uniform

Details of Parents

Father's / Guardian's Name : _____

Mob. No./E-mail : _____

Father's Occupation : _____

Office Address & Tel. No : _____

Stamp Size
Photograph
of Father

Mother's / Guardian's Name : _____

Mob. No./E-mail : _____

Father's Occupation : _____

Office Address & Tel. No : _____

Stamp Size
Photograph
of Mother

Emergency Contact No : _____

Name of Sibling/s in SGS :

1. Name _____ Class / Sec _____

2. Name _____ Class / Sec _____

Specimen Signature

X _____

Father

X _____

Mother

X _____

Guardian

MEDICAL RECORD OF THE CHILD

(To be Filled In By The Parent / Guardian within a week)

Student's Name : _____

Age : (Years) _____ Height : _____

Blood Group : _____

Health Concerns (If any)	Details
Asthma	
Seizures / Epilepsy	
Diabetes	
Hearing Difficulties	
Speech Disorders	
Heart Ailment	
Kidney / Urinary Problems	
Eye Problem	

Allergies, If any _____

Family Doctor's Name _____

Doctor's Contact No. _____

Specific diseases suffered in the past : _____

Any surgery undergone in the past, please specify : _____

Any other disease and/or regular medication : _____

Any other remarks : _____

Date

Parent's Signature

FROM THE CHAIRMAN'S DESK

Our endeavour as always is to help the students to develop an understanding of the process of change and development-both in terms of time and space. In the current context of globalization, the school has a definite and a positive role to play in moulding the student.

We have to be prepared to give more attention to inculcate in the students a scientific temper by promoting the spirit of inquiry and following a rational and objective approach. Our school is adequately equipped with all the facilities to face any challenge of the new age where we ensure that our wards inculcate good moral and social values, regard for goodness, fairness, justice, truth, compassion, code of ethics for life, for work, profession, and everyday dealings with others. We ensure that our wards get opportunity to face the challenges of life by participating in competitions of different levels in their school lives. We give training to our wards to maintain emotional as well as mental equilibrium and to be prepared to match any eventuality without fear.

Shri S K Sachdeva
Chairman



FROM THE HEAD OF THE SCHOOL

“Education is not the filling of the pail’ but lighting of the fire within”

-William B Yeats

Learning for the millennium kids cannot restrict itself to cognition alone; but must go way beyond and encompass a thorough understanding and most importantly, application of the knowledge gained. Each student today is a reservoir of a multitude of information, and it becomes the onus of the school to sift and sort this info-pandemonium into meaningful and significant knowledge. Nurturing this academic quest along with inculcation of sensibility and sensitivity must be the prime focus of any institution imparting education.

True to its motto “Excellence has No Limits”, Sachdeva Global School goes beyond all trends to indoctrinate each student with a unique blend of national pride and international outlook. The school provides a conducive, competitive, yet collaborative environment to make each student identify his/her strengths, realize his/her true potential and contribute his/her utmost towards a better society. At SGS, a student is inspired to continuously compete with himself, breaking his own records of excellence and creating new milestones. Each member of the SGS family is committed towards this mantra of “striving to be the best”. The same is reflected in the huge number of accolades and honours gained regularly by the school in curricular, co-curricular and extra-curricular forums.

SGS owes special gratitude to its parent fraternity who are equal partners in our journey towards creating healthy and happy individuals who will be the true leaders of tomorrow!!

Best Wishes

Sumana Dutta Sarkar
Head of School



VISION

At Sachdeva Global School our endeavour is to be a model 'Global School' offering a holistic, challenging, stimulating and an integrated educational experience to its pupils.

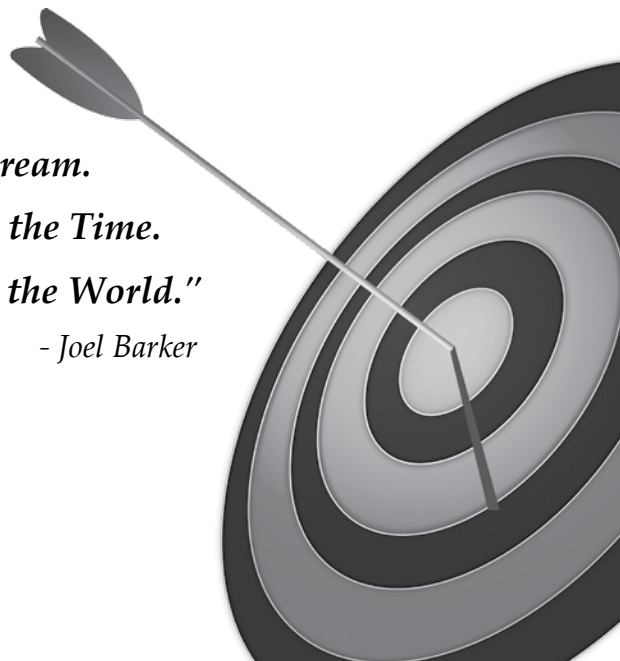
MISSION STATEMENT

To provide a stimulating learning environment with technological orientation in conjunction with computer aided audio-visual learning across the whole curriculum, which maximizes individual potential and ensures that students of all ability levels are well equipped to meet the challenges of life.

We believe that each child is an individual with varying needs. By fostering a conducive environment full of care and creativity, we are committed to instill in each student a desire to learn with emphasis on the social, emotional, physical and intellectual developmental aspects. This will ensure development of necessary traits such as resilience, adaptability and knowledge for achieving the highest standards of life.

***"Vision without Action... Is Just a Dream.
Action Without Vision... Just Passes the Time.
but Vision and Action... Can Change the World."***

- Joel Barker



INTERNATIONAL POLICY

True to its name, Sachdeva Global School believes in inculcating a broad international outlook in all its students which transcends national boundaries. Building one's foundation at SGS, a Globalite not only develops understanding and appreciation of cultural, social, religious and economic diversities across the world; but also raises global concerns and competes against global standards. The entire curriculum of SGS is carved on this international mindset and focuses on:

- Understanding global culture and diversity.
- Inculcating global attitude by following the spirit of "Vasudaiva Kutumbakam".
- Identifying oneself as a global citizen and working towards benefit of global community.
- Creating global benchmarks and competing against international standards.
- Exposing the students to international online exchanges.
- Enhancing global awareness of students on issues such as racism, poverty, environment conservation, human rights.
- Building bonds with educational institutions across the globe and sharing best practices.
- Providing students with a platform to interact and learn by taking part in cross-cultural activities and foreign visits.

The school has been awarded the prestigious International School Award (ISA) for 2015-18 for the outstanding development of International Dimension in its curriculum.



FROM THE GLOBALITE'S HEART

My clothes do not brand me...
They are only the outer garb
Other's ideas do not limit me...
I am a soul apart...
My heart goes out to all in need...
of doing away with clutter and weed...
My mind is triggered by the books I read
Fresh challenges drive me to lead...
Grades do not define me..
What does, are the discoveries I make...
I do not sing sung tunes...
I am the music I create...
I paint my own canvas...
I run my own race...
I am my best critic
I decide my own pace...
I am not a follower...
I was born to show light...
Being unique is my strength...

I am a GLOBALITE!!!



IMPORTANT DATES 2017-18

Day / Date	Month	Event
Monday, 03 April 2017	April	New Session Begins
Friday, 12 May 2017	May	Last Working Day Before Summer Vacation
Wednesday, 3 July 2017	July	School Reopens After Summer Vacation
Wednesday, 18 October to Sunday, 22 October 2017	October	Diwali Holidays
Saturday, 30 December to Sunday, 7 January 2018	January	Winter Break
Monday, 8 January 2018	January	School Reopens After Winter Break

CALENDER OF EVENTS 2017-18

Month	Event
July	Science Exhibition
August	Independence Day
September	Teacher's Day, Investiture Ceremony
October	Term - I Exams
November	Annual Athletic Meet
December	Annual Day
January	Republic Day
February	Aashirwad Ceremony For Classes X & XII
March	Annual Examination

SCHOOL CALENDAR 2017-18

Days	April	May	June	July	August	September
Sunday						
Monday		1				
Tuesday		2			1	
Wednesday		3			2	
Thursday		4	1		3	
Friday		5	2		4	1
Saturday	1	6	3	1	5	2 Id-ul-Zuha
Sunday	2	7	4	2	6	3
Monday	3 New Session Begins	8	5	3 School Reopens	7 Raksha Bandhan	4
Tuesday	4 Ram Navami	9	6	4	8	5
Wednesday	5	10 Buddha Purnima	7	5	9	6
Thursday	6	11	8	6	10	7
Friday	7	12	9	7	11	8
Saturday	8	13	10	8	12	9
Sunday	9 Mahavir Jayanti	14	11	9	13	10
Monday	10	15	12	10	14	11
Tuesday	11	16	13	11	15 Independence Day/Janmashtami	12
Wednesday	12	17	14	12	16	13
Thursday	13	18	15	13	17	14
Friday	14 Good Friday	19	16	14	18	15
Saturday	15	20	17	15	19	16
Sunday	16	21	18	16	20	17
Monday	17	22	19 School Reopens for Classes X and XII	17	21	18
Tuesday	18	23	20	18	22	19
Wednesday	19	24	21	19	23	20
Thursday	20	25	22	20	24	21
Friday	21	26	23	21	25	22
Saturday	22	27	24	22	26	23
Sunday	23	28	25	23	27	24
Monday	24	29	26 Id-ul-Fitr	24	28	25
Tuesday	25	30	27	25	29	26
Wednesday	26	31	28	26	30	27
Thursday	27		29	27	31	28
Friday	28		30	28		29
Saturday	29			29		30 Dussehra
Sunday	30			30		
Monday				31		

SUMMER VACATIONS
SUMMER VACATIONS
SUMMER VACATIONS

Term I Exams for Classes X & XII

Parent Teacher Meeting Scheduled : will be informed through activity grid and SMS

SCHOOL CALENDAR 2017-18

Days	October	November	December	January	February	March	
Sunday	1 Muharram						
Monday	2 Gandhi Jayanti			1	Winter Break		
Tuesday	3			2			
Wednesday	4	1		3			
Thursday	5 Valmiki B'day	2		4		1	1
Friday	6	3	1	5		2	2
Saturday	7	4 Guru Nanak B'day	2 Milad-un-Nabi	6		3	3
Sunday	8	5	3	7	4	4	
Monday	9	6	4	8 School Reopens	5	5	
Tuesday	10	7	5	9	6	6	
Wednesday	11	8	6	10	7	7	
Thursday	12	9	7	11	8	8	
Friday	13	10	8	12	9	9	
Saturday	14	11	9	13	10	10	
Sunday	15	12	10	14	11	11	
Monday	16	13	11	15	12	12	
Tuesday	17	14	12	16	13	13	
Wednesday	18	15	13	17	14	14	
Thursday	19 Diwali	16	14	18	15	15	
Friday	20 Govardhan Puja	17	15	19	16	16	
Saturday	21 Bhai Duj	18	16	20	17	17	
Sunday	22	19	17	21	18	18	
Monday	23	20	18	22	19	19	
Tuesday	24	21	19	23	20	20	
Wednesday	25	22	20	24	21	21	
Thursday	26	23	21	25	22	22	
Friday	27	24	22	26 Republic Day	23	23	
Saturday	28	25	23	27	24	24	
Sunday	29	26	24	28	25	25	
Monday	30	27	25 Christmas Day	29	26	26	
Tuesday	31	28	26	30	27	27	
Wednesday		29	27	31	28	28	
Thursday		30	28			29	
Friday			29			30	
Saturday			30			31	
Sunday			31				
Monday							

* Term II exams for classes VI-IX and XI February/March

* Holi & Maha Shivratri will be announced later

CALENDAR OF COMPETITIONS (III - XII)

MONTHS	INTER-HOUSE			INTER-CLASS (III - V)
	SCHOLASTIC	CO-SCHOLASTIC	SPORTS	
April - May	Math Quiz (III - V)	Barefoot International Dance (III - V)	Kho-Kho Primary (III - V) Junior (VI - VIII)	
		Pointillism Art (VI - X)	Chess Junior (VI - VIII) Senior - (IX - XII)	
July	Science Quiz (III - V)	Electro Band (III - V)	Cricket Primary (III - V) Junior (VI - VIII)	Spellathon
	Science Quiz (VI - IX)			
August			Throwball Junior - (VI - VIII) Senior - (IX - XII)	Poster Making
			Volleyball Junior - (VI - VIII) Senior - (IX - XII)	
September	Natya Manchan (VI - VIII)		Badminton Primary (III - V) Junior (VI - VIII)	Kavita Vaachan
			Heats	
October	Cyber Quiz (III - V)	Talent Hunt (III - V)	Heats	Sudoku
	Vedic Math Quiz (VI - IX)			
November	Proverb Enactment (III - V)		Skating Primary (III - V)	
	Mock Parliament (VI - IX , XI)		Rope Skipping Primary (III - V)	
December			Basketball (VI - IX)	Quiz on Current Affairs
			Skating, Rope Skipping (VI-IX)	
January	Robotics Competition (III - V)	Shloka Gyan Competition (VI - VIII)	Taekwondo Primary (III - V) Junior (VI - VIII)	
February		Clay Modelling (III - IV)		

INTER CLASS SCHOLASTIC AND CO-SCHOLASTIC COMPETITIONS BUDS - II

MONTH	ACTIVITIES
APRIL-MAY	ANIMALS-FANCY DRESS (BLOOMS) POSTER MAKING - EARTH DAY (CLASS I) ROLE PLAY - I AM YOUR HELPER (CLASS II)
JULY	LETS COLOUR - NATURE'S BOUNTY (BLOOMS) SCIENCE QUIZ (CLASS I) AD MAD (CLASS II)
AUGUST	ENGLISH RHYME RECITATION (BUDS & BLOOMS) LITTLE MASTER CHEFS - COOKING WITHOUT FIRE (CLASS I) COLOURS OF INDIA - COOKING WITHOUT FIRE (CLASS II)
SEPTEMBER	कविता वाचन प्रतियोगिता – मेरी प्रिय अध्यापक / अध्यापिका (Blooms) मुहावरों के संग – कहानियों के रंग (Class I) जमघट कवियों का – हास्य कविता प्रतियोगिता (Class II)
OCTOBER	TALENT HUNT (BUDS-II)
NOVEMBER	OBJECT TALK (BUDS) JAM - OUR UNIVERSE (BLOOMS) MORAL STORY TELLING COMPETITION (CLASSES I AND II)
DECEMBER	MORAL STORY TELLING COMPETITION (BUDS & BLOOMS) CHRISTMAS E-CARD MAKING (CLASS I) PICK AND STICK SHAPES - CREATE USING MS-PAINT (CLASS II)

ASSEMBLY CALENDAR

BUDS - II

MONTH	TOPICS	CLASS
APR-MAY	<ul style="list-style-type: none"> • Welcome Assembly by teachers • Save the Planet - Earth Day • Without water, everything withers • Our helpers (International Labor Day) • My Mother, My World 	II
JULY	<ul style="list-style-type: none"> • Trees - Our Green Friends • Sultry Summers • Through the self, to the self (International Yoga Day) • A day in the Zoo • Forgive and Forget - Key to a Healthy Mind 	I
AUGUST	<ul style="list-style-type: none"> • A friend in need is a friend indeed (Friendship Day) • Unity in Diversity • Independence Day • Raksha Bandhan • Janmashtami 	BLOOMS
SEPTEMBER	<ul style="list-style-type: none"> • Teachers - Our Guiding Light • Each One, Teach One (Literacy Day) • Golden Words of Our Life • Dussehra 	II
OCTOBER	<ul style="list-style-type: none"> • Gandhi Jayanti • Cultural Gully • Diwali • Give a little, Get a lot 	BUDS
NOVEMBER	<ul style="list-style-type: none"> • Stay Healthy, Stay Fit • Children's Day • Cleanliness is next to Godliness • Today a Reader, Tomorrow a Leader • Weather and Seasons 	I
DECEMBER- JANUARY	<ul style="list-style-type: none"> • Seven Wonders of the World • Means of Transport - Now and Then • Christmas and New Year • A Salute to Bravery • Republic Day 	BLOOMS
FEBRUARY	<ul style="list-style-type: none"> • Panchatantra Tales • Wildlife - Save it to Cherish, Leave it to Perish • Basant Panchami • Crossing the Bridge 	BUDS

ASSEMBLY CALENDAR

III - XII

MONTH	Senior Wing (III-XII)
APR-MAY	<ul style="list-style-type: none"> • Welcome Assembly by Teachers • 'The importance of Responsible Press'- Press Freedom Day • Mothers: The unsung heroes!
JULY	<ul style="list-style-type: none"> • 'Doctors are next to god!' - Doctor's Day • 'It is easy to judge but difficult to Understand' • 'Technology : A useful servant but dangerous Master'
AUGUST	<ul style="list-style-type: none"> • Independence Day : Preparing for the Future • World Senior Citizen's Day : Respecting our elders
SEPTEMBER	<ul style="list-style-type: none"> • Importance of Mentors : Teacher's Day • "Tolerance is the pillar of an effective democracy"
OCTOBER	<ul style="list-style-type: none"> • Stop Animal abuse - World Animal Welfare Day • 'Let us celebrate festivals in the right spirit'
NOVEMBER	<ul style="list-style-type: none"> • "Excellence has No limits" • 'Say No To Child Labour'- Children's Day • Environmental Sensitivity- Need of the hour • 'Global mindset a prerequisite for success in the fast changing world!'
DECEMBER	<ul style="list-style-type: none"> • Human Rights-A Holistic Perspective • 2017-The Year Gone by
FEBRUARY- MARCH	<ul style="list-style-type: none"> • A Voyage Around the World • Startrail- A Journey to the Universe! • Discoveries and Inventions that changed the world

PROCESSES AND PROCEDURES

School Timings and Punctuality:

School Working Days
(5-day week)

Monday-Friday (for students)

School Timing

Junior Wing (Buds to Class II)

09:00 a.m. to 01:00 p.m.

Senior Wing (Class III to Class XII)

08:00 a.m. to 02:30 p.m.

Success has never been achieved without punctuality. Hence the school timings must be adhered to strictly.

Morning Timings:

- All students of Junior Wing should be in by 08:50 a.m. Gate No. 1 and 2 are closed at 09:00 a.m. followed by late entry through Gate No. 3 within 09:10 a.m. On three consecutive late entries, the student is sent back home. No student is permitted to enter after 09:10 a.m.
- Similar time slots are followed for the Senior Wing where all gates will be closed and no student is permitted to enter after 08:10 a.m.

Afternoon Dispersal:

- Parents of walkers can be at Gate No. 2 at 01:00 p.m. for Classes Buds - II and at Gate No. 3 at 02:30 p.m., for Classes III - V to collect their wards. Dispersal of walkers of classes VI -XII takes place from Gate No. 1.
- Students who are escorted home either by a parent/guardian/van driver are allowed to be picked up only if the escort carries the Parent's I -Card.
- All parents who avail transport of private vans must ensure that the police verification certificate of the driver is deposited at the school office.
- No student is allowed to leave the school before dispersal time unless there is a medical emergency.

All measures are to ensure the complete safety and security of each and every student. We look forward to complete cooperation from the parents in this regard.

SCHOOL UNIFORM

To ensure a feeling of belongingness and oneness amongst students, uniform rules are strictly adhered to. The school uniform provides identification, instils discipline and maintains school identity and spirit. All students are expected to proudly wear the correct uniform to school on all working days. The uniform can be procured from the school uniform store which functions on all working days between 08:30 a.m. and 03:00 p.m.

SCHOOL UNIFORM

Classes Buds -II

Summer Uniform

Girls

- Skirt -Red and Yellow check umbrella skirt
- Shirt -Yellow T shirt with Maroon collar and School Monogram
- Socks -Maroon with Yellow stripes
- Ribbons / Hair band -Yellow
- Belt -Maroon with Yellow stripes
- Shoes -Black Fila shoes

Boys

- Shorts -Red and Yellow check
- Shirt -Yellow T shirt with Maroon collar and School Monogram
- Socks -Maroon with Yellow stripes
- Belt -Maroon with Yellow stripes
- Shoes -Black Fila shoes

Winter Uniform

Girls and Boys

- Track suit -Red with School Monogram
- Shirt -Yellow full sleeve T Shirt with Red collar and School Monogram
- Socks -Red with Yellow stripes
- Shoes -Black Fila shoes

Senior School classes III - XII

Summer Uniform

Girls

- Skirt - Beige divided skirt
- Shirt - Off white T-shirt with Beige collar and School Monogram
- Socks - White with Beige stripes
- Ribbons / Hair band - Navy Blue
- Belt - Navy Blue with White stripes
- Shoes - Black School shoes (White on days of games / PE)
- Scarf - Navy Blue with White dots
- Scroll - Navy Blue

Boys

- Capris Trousers – Beige (Capri: Classes III – VII and Trousers: Classes VIII – XII)
- Shirt – Off white T-shirt with Beige collar and School Monogram
- Socks – White with Beige stripes
- Belt – Navy Blue with White stripes
- Shoes – Black School shoes (White on days of games / PE)
- Scarf – Navy Blue with White dots
- Scroll – Navy Blue

House Uniform (on House Meeting Day)

- House T-shirts (full sleeves colour)
- Melange Grey Pants

Winter Uniform

Girls

- Pants – Medium grey Grassim Terrywool pants
- Shirt – Full sleeves sky Blue
- Socks – Grey woolen with Sky blue stripes
- Ribbons / Hair band – Navy Blue
- Belt – Navy Blue with White stripes
- Shoes – Black Fila shoes (White on days of games / PE)
- Tie – Bluish Grey
- Sweater – Grey with self embossed design
- Jacket – Bluish – grey Grassim Terrywool with School Monogram

Boys

- Pants – Medium Grey Grassim Terrywool pants
- Shirt – Full sleeves sky Blue
- Socks – Grey woolen with Sky blue stripes
- Belt – Navy Blue with White stripes
- Shoes – Black Fila shoes (White on days of games / PE)
- Tie – Bluish Grey
- Sweater – Grey with self embossed design
- Jacket – Bluish – Grey Grassim Terrywool with School Monogram

House Uniform Classes III - XII

Girls & Boys

- House T-shirts (Full sleeves House Colour)
- Melange Grey Jacket
- Melange Grey Track Pants

UNIFORM TURNOUT

1. Students are expected to wear the correct school uniform neatly and are not to wear items that deviate from the uniform listed in the Almanac.
2. All items of clothing must be clearly marked with the child's full name.
3. Shoes can be marked on the inside with a waterproof marker.
4. Identity cards must be worn at all times.
5. Children should wear clean black school shoes on all days except when they have games/ PE periods. On such days white shoes should be worn.

Girl Students must

- Wear only one small stud or small earrings.
- Girls who have very short hair are allowed to wear their hair loose, but pinned up. Other girls with shoulder-length hair should tie them back, away from the face, to allow clear vision.
- Ribbons and bands should be in school colours (yellow for junior classes and Navy blue for seniors).

Girl Students Are Not Permitted To

- Have streaked hair, fancy hairstyles, leave shoulder length or long hair untied.
- Get layered haircut for girls which make them look unkempt.
- Wear eye makeup or any other kind of make up during school hours.
- Wear gold earrings, bangles, chains, colourful and fancy jewellery, long or hanging earrings.
- Adorn their hair with flowers or colourful clips.
- Use nail paints or apply henna.

Boy Students Are Not Permitted To

- Wear caps and headgear to school.
- Have streaked hair, long hair, long side burns or fancy hairstyles.
- Wear bracelets/chains/ friendship bands or other bands.

Class teachers / PE teachers are responsible for maintaining and checking that the correct school uniform is worn. Uniform defaulter registers are maintained and parents are regularly informed about it. In case of defaulting repeatedly, strict disciplinary action may be taken.

INVINCIBLE INFRASTRUCTURE

Behind these doors lies the buzz of busy learners

- Fully **air conditioned classrooms** equipped with interactive boards and projectors, ensuring the optimal use of technology.
- Fully networked **Computer Labs**, catering to K12 education.
- Well-equipped and well stocked **Science Labs**, guaranteeing hands-on training in Physical, Chemical and Biological Sciences.
- Practical **Math Lab**, imbuing in each student the capability of seeing, reasoning, analysing and estimating complex Mathematical concepts.
- Comprehensive **English lab**, ensuring complete command over Listening and Speaking skills.
- Fun-filled **French Lab**, enhancing the understanding and usage of French as a language.
- Structured **Sanskrit Lab**, promoting the most ancient language of the world.
- Holistic **Library**, enthusing in each student the love to read.
- Digital and Mechanised **Robotics Lab**, creating budding engineers.
- Creative **Art n Craft Studio**, inculcating the innate human ability to create.
- Earthy **Pottery Lab**, moulding each student into a sculptor of his own dreams.
- Symphonic **Piano Lab**, aligned with the curriculum of The Trinity College of Music, London.
- Orchestral **Western Instrumental Studio**, blending the music of keyboards, guitars and drums, in accordance with the curriculum of Trinity College of Music, London.
- Melodious **Indian Music Studio**, strengthening the strings of Indian Classical Music as per the guidelines of Prayag Sangeet Samiti, Allahabad.
- Graceful **Indian Dance Studio**, amalgamating Classical and Folk dances, with special emphasis on Kathak.
- Contemporary **Western Dance Studio**, familiarising with the international dance forms of Hip-Hop, Salsa, Jive, Jazz and Tango.

- **Playful Activity Room**, giving each toddler the warmth and comfort of fun filled play time.
- Swinging and Sliding outdoor **Play area**.
- Tranquil **Yoga Centre**, imparting the age old benefits of Pranayaam and Yoga.
- Energetic **Aerobics Zone**, striving towards physical fitness.
- Smooth n Shiny **Skating Rink**, developing winners on wheels.
- Rhythmic **Table Tennis Tarmac**, churning out champions.
- Active **Sports Arenas**, developing national-level Cricket, Volleyball, Basketball, Throwball, Rope Skipping and Kabaddi teams.
- Tough **Taekwondo Area**, developing the art of physical defence.
- Warm **Medical Centre**, providing first aid and fast aid under the supervision of a trained nurse.
- Collaborative **Conference Room**, witnessing active debates and discussions of the student council and teachers.
- Spacious **Auditorium**, hosting a multitude of trainings and workshops for students and teachers.
- Nutritious and Hygienic **Cafeteria**, providing the options of light snacks and sumptuous meals.
- Meticulous **Electronic Surveillance** by CCTV network, ensuring safe and secure learning zone.
- Comfortable **Air Conditioned** school buses with **GPS Tracking** facility.

LEARNING AT SGS

The facilitation of learning at SGS has a few features:

- **Interactive** -Moving away from the one-way instructional strategy, the students are made to participate in diverse activities like role plays and enactments to ensure in-depth learning.
- **Experiential**-The thrust of teaching is towards making each student undergo the experiential cycle of getting an experience, reflecting on it, brainstorming on the reasons and thus taking a never-to-fade learning of a concept or an idea.
- **Differential** - The teaching-learning process is designed to ensure that students are imparted knowledge in a variety of ways, to ensure that each is able to receive and retrieve information according to his/her unique multiple intelligence strengths.
- **Hands-On**-Doing is an integral part of learning and the students are made to use the plethora of labs for this purpose.
- **Scientific**-Sequential, logical and Analytical; the instructional strategies aim at creating a scientific bent of mind, be it in fast and accurate solving of arithmetic problems by the Abacus (for classes LKG to II) or by the ancient tools of Vedic mathematics (for classes III-X); or in the use of the Marion Richardson Script which does away with the complex loops and curves of the cursive script.
- **Project Based (PBIL)** -The skills of planning, organising, teaming and tasking are inculcated in each student from a very early age by having various kinds of projects integrated in the curriculum.
- **Value Based (VBIL)** -Keeping our students rooted to the richness of Indian beliefs and values is achieved by regular value education classes. The school is blessed with patronage by The Ramakrishna Mission which runs regular programmes of Inner Awakening with the students.
- **Theatre in Education (TIE)** -Be it the active, interactive, theme based story telling sessions in the pre-primary and primary classes; or the skills of dramatics used in street plays, mimes, one-act plays etc in the middle and senior sections; the curriculum is centred around portraying important social messages through the art of theatre.
- **Art in Education (AIE)** -The walls of SGS are dotted with posters, placards, collages and wall magazines, created by students, bringing forth sharp, stark messages to the community at large.

HOME WORK POLICY

- Revisiting the lessons learnt is a must for effective retention and reproduction. Keeping with this thought, home work is structured to attain optimal learning.
- Depending on the academic level of students, home work may either be practice of content or skills learnt in class; or an exercise to provoke thought and direct the mind towards a particular theme/ concept.
- Parents are intimated about the homework through the school almanac and are expected to ensure its completion. They should aim at motivating their ward in understanding the importance of revision and must refrain from completing the assignments themselves.

ASSESSMENT AND EVALUATION

The teaching -learning process is considered incomplete without an effective Evaluation. According to the National Curriculum Framework (NCF), the most authentic and effective evaluation must be

- Regular and distributed throughout the year and not time bound. It must happen during the forming stages of learning leading to the identification of learning gaps and having scope for remedial action.
- Assessment of holistic development of the learner should encompass cognitive, affective and psychomotor domains.
- Evaluation must include the use of a variety of tools and techniques and must be unambiguous, scientific, and analytical.

Evaluation at SGS is in accordance with the above mentioned concept and includes the assessment of both scholastic and co- scholastic aspects of a pupil's learning. Life Skills, Attitudes and Values; as well as Physical Fitness of the student is also assessed and reported.

Pre School (Buds) - Pre Primary (Blooms)

The academic year is divided into two terms. There are no formal examinations for these classes. Individual and Collaborative activities and competitions are graded and the cumulative record of the entire term is discussed with the parents during the PTM at the end of each Term.

Classes I - II

The academic year is divided into three cycles. Evaluation of the child's progress is done on the basis of continuous theme-based assessments, which include reading, recitation, storytelling, creative works etc. One pen-paper test is held every week which sums up to two of each subject in each Cycle. Progress Reports are shared with the parents during the PTM at the end of each cycle.

Classes III - V

Three cycles in each academic year with detailed grading on various parameters of each subject along with two unit tests per subject per cycle make up the cumulative grading of each Cycle. The unit tests are scheduled as one per week. The progress of the student is shared with the parent at the end of each cycle.

Equal emphasis is laid on acquisition of life skills, attitude and values, interests and achievement in co-curricular activities, including sports and games. These are also continuously evaluated through activities in which students are encouraged to participate.

Classes VI-VIII

The academic year will be divided into two terms- Term I and II. The assessment will be done in both scholastic and co-scholastic aspects. Scholastic aspects will include subject specific areas whereas co-scholastic aspects will include life skills, co-curricular activities, discipline, attitudes and values; for the holistic development of the student.

1. Scholastic Area:

Each term will have one cycle of each of the following

- a. Periodic Test (PT) –conducted in a test cycle spread over the term -10%
- b. Subject Enrichment Activity –aimed at enrichment, understanding and skill development in subject specific areas-5%
- c. Notebook Submission, Assignments and Neatness- 5%
- d. Term End Examination-80 Marks

The total of each term will thus be 100 Marks.

The syllabus weightage for annual examination will be 60%, 70% & 80% of the whole course in classes VI, VII & VIII respectively.

2. Co-Scholastic Activities:

Will be graded on a three point grading scale and will include

- Work Education
- Art Education
- Health and Physical Education
- Discipline (Attendance, Sincerity, Behaviour & Values)

Class IX-X

The assessment will be done in both scholastic and co-scholastic aspects. Scholastic aspects will include subject specific areas whereas co-scholastic aspects will include life skills, co-curricular activities, discipline, attitudes and values; for the holistic development of the student.

1. Scholastic Area:

TOTAL 100 MARKS				
SUBJECTS	80 MARKS ANNUAL EXAMINATION (Student has to secure 33% marks out of 80 marks in each subject)	20 MARKS INTERNAL ASSESSMENT (Student has to secure 33% marks out of overall 20 marks marked in each subject)		
		PERIODIC TEST (10 MARKS)	NOTEBOOK SUBMISSION (5 MARKS)	SUBJECT ENRICHMENT (5 MARKS)
Language 1	Annual / Board exam of 80 marks in each subject covering 100% syllabus	Periodic written test, restricted to three in each subject in an academic year	This will cover: <ul style="list-style-type: none"> • Regularity • Assignment • Neatness & upkeep of notebook. 	Speaking and listening skills in languages
Language 2				
Science	Marks and grades both will be awarded for individual subjects.	Average of the best two tests to be taken for final marks submission		Practical lab work for science/math
Mathematics				
Social Science	8 point grading will be followed			Map work & project work for social science
6th Additional subject	In case a student opts a language as 6th additional subject the modalities will be same as that for languages.			

A Pre-board examination will be administered in class X to give the students practice in taking examinations of the whole course as per the board pattern. The number of papers and marks for each will be the same as in the Board Examination.

2. Co-Scholastic Activities:

Will be graded on a five point grading scale and will include

- a. Work Education
- b. Art Education
- c. Health and Physical Education
- d. Discipline (Attendance, Sincerity, Behaviour, Values)

Classes XI -XII

The year will be divided into two terms for class XI and three terms for class XII. Unit tests and term Examinations will be conducted in each term. Mock/Pre-board examination will be administered in class XII to give the students practice in taking examinations of the whole course as per the board pattern. The number of papers and marks for each will be the same as in the Board Examination.

Eligibility / Attendance Requirements

No student is generally eligible to appear in the Annual Assessment / Examination who has not put in at least 75% of attendance during the session as per the school calendar.

Promotion Criteria

- a. Promotion cannot be claimed as a matter of right but will be awarded on the basis of the cumulative results of periodic tests, subject enrichment activities and the term end examination.
- b. A student will have to secure 40% marks in each subject to qualify for promotion to the next higher class, except Classes X and XII where promotion will be granted by the CBSE.
- c. The decision of the school authorities regarding promotion will be final and binding on the parents/ guardians.
- d. No student will be given double promotion.

ENSURING HOLISTIC DEVELOPMENT OF STUDENTS

Extra-Curricular Activities: Clubs

A multitude of clubs function in the school which can be categorised into two broad types:

Scholastic Clubs:

- Literary Club
- Science and Environment Club
- Math Club
- Robotics Club
- IT Club
- Heritage Club (III – V)
- MUN Club (VI – X)
- Dramatics Club

Co Scholastic Clubs:

- Art n Craft Club
- Pottery Club
- Indian Music Club
- Western Music Club
- Indian Dance Club
- Western Dance Club
- Chess Club
- Yoga Club
- Table Tennis Club
- Volleyball Club
- Cricket Club
- Skating Club
- Rope Skipping Club
- Taekwondo Club

Students of Pre School to Class II attend most of the above mentioned activities. Class III onwards, each student opts for any one club from each category of scholastic and co scholastic, based on eligibility criteria and his/her personal preference.

Students regularly participate in Intra School and Inter School events and competitions, showcasing the skills and talent acquired through these clubs. The huge numbers of accolades and honours gained regularly by the school is testimony to the high standards of performance in each of these fields

ENSURING PERSONALITY DEVELOPMENT

Thematic Assemblies

Morning assemblies form an integral part of the curriculum and are observed on themes which are planned at the beginning of the session. Values, Festivals and Days of national and international importance are celebrated through these assemblies, ensuring the development of intrapersonal, interpersonal and social skills.

House System:

In an endeavour towards grooming of students to inculcate the qualities of confidence, team spirit and healthy competitiveness, the entire school community from class III onwards is divided into four houses, which are named on the qualities that the school wishes to develop in each student. The four houses are:

- Harmony
- Glory
- Peace
- Pride

Each House has a House Warden to guide the students in various Inter House competitions and activities conducted throughout the session. The Inter House Rolling Trophy is awarded to the Winner House at the end of each academic session.

Camps, Excursions and Trips:

Adventure Camps and educational trips planned as part of the annual calendar help students to explore, appreciate and connect with nature; strengthening the bonds of interdependence and enthusing the tenets of preservation and conservation. Regular trips to museums and galleries aid in increasing knowledge and developing appreciation.

Green Initiatives:

SGS is committed towards nurturing environment and preserving it for future generations. The students are sensitized to this pressing need of the hour through various projects, surveys, dramas, street plays, demonstrations and rallies which are also community outreach programmes. The school has won numerous accolades for its path breaking contribution towards the Green Earth Campaign.

Social Initiatives:

Creating sensitive, compassionate and caring citizens of tomorrow is a need in this fast paced practical world. Not only students, but also their families are motivated towards community service. Numerous donations, charity shows and presentations are made towards the cause of the less fortunate ones of the society.

Seminars, Symposia and Workshops:

A variety of skills, attitudes and values as well as important information is disseminated to the students through a comprehensive program of talks, seminars and workshops. Students are sent out to attend the same at out of school locations as well. A rigorous calendar of in-service training for the teachers ensures their skill building and keeps them abreast with latest trends in education and pedagogy.

COMMUNICATION WITH PARENTS

1. School Website

The school website (www.SachdevaGlobal.in) is an important and an effective medium to get the latest updates about the school activities along with photographs and videos. Parents are requested to browse the site regularly to know about all the happenings of the school, important circulars, accolades gained and events organized.

2. Almanac

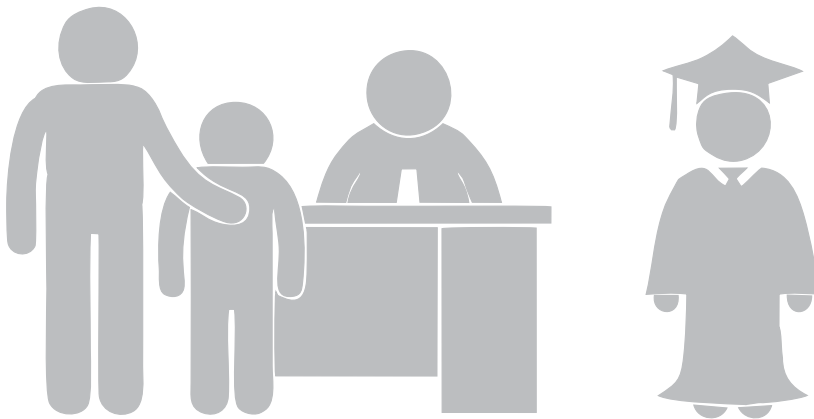
- The Almanac is a means for the parent to communicate effectively with the school. Parents may use the ruled pages whenever they wish to communicate with the teacher. Parents must go through their child's almanac every day.
- They must countersign all communication after reading them.
- Circulars from school are sent in the Almanac (and are also updated on the website). Parents must read the circulars, remove them from the almanac and file them for future use.

3. SMS

- SMSs are sent regularly by the school to the mobile numbers of parents. In case SMSs are not being received, parents must check with the school office. They must also ensure that the latest mobile numbers are updated in the school records.

4. Parent Teacher Interaction

To build up healthy communication and a close rapport between parents and teachers, Parent Teacher Interactions are held on a regular basis. Prior circulars and SMSs are sent for information regarding dates.



CHILD PROTECTION PROCEDURE

Ensuring safety and security of our students is our topmost priority. The following systems have been devised for the same.

I. Identity Cards

The students of SGS are issued a set of two Identity Cards – Blue (for the student) and Red (for the Parent). The student must wear the student I-card everyday to school. A student will be handed over to the Parent/Guardian/Van Driver only if the Parent's I-card is carried by them.

II. Visitor's Badges

All visitors must sign in at the gate and then report to the reception. At the gate, they must collect a visitor's badge which must be worn by them in the school campus. The visitor's badge must be returned to the Guards at the school gate when the visitor exits.

III. Closed Circuit Television (CCTV) Cameras

CCTV surveillance systems in the school are a way of ensuring a safe, secure and healthy learning environment for children. CCTV cameras are of great help to monitor the movement of people visiting the school. The entire school building is under the surveillance of CCTV cameras.

IV. Provision of First and Fast Aid

Although the school takes all measures and precautions to ensure the physical safety of the students, a well-equipped medical centre and a trained nurse is available to ensure first and fast relief in case of any emergency. Depending on the crisis, the student may be taken to the nearest multi-speciality hospital for appropriate medical attention. Parents must fill the medical information form provided in the Almanac at the beginning of every session to facilitate timely action.

V. Emergency Procedures

In the event of any emergency a continuous alarm is sounded. Teachers along with their classes vacate the classrooms as per evacuation routes already planned and put up on the School Notice Boards. Regular Mock Evacuation Drills are conducted to keep the students aware of the systems.

VI. GPS Access

At SGS, we have GPS vehicle tracking systems installed in all the school buses. Such a system helps in ensuring the safety, better management, control and monitoring along with the other necessary checks. The school and the parents can monitor the location of the school buses by simply sending an SMS.

SCHOOL RULES

Attendance Rules

- No student who has been absent on the previous day will be allowed to attend unless his/her parent has entered an explanation stating the reasons for the absence, in the 'Record of Non-Attendance' section of the Almanac, for each day the student has been absent from school. It is the responsibility of absentee students to ensure that their parents have entered the relevant information and signed the Almanac, failing which; the student's parents may be called to school and asked to take their ward back home.
- In case of absence of more than three days on Medical Grounds, Medical Certificate & prescription must be attached along with application.
- There is no provision for half day leave. Hence students who are not well should not be sent to school even on exam/test days.
- A student, returning to school after suffering an infectious or contagious disease, should produce a doctor's fitness certificate permitting him/her to attend school. Students suffering from the following diseases must observe the prescribed period of quarantine before returning to school:

Chicken Pox	Till the scabs fall completely (Not > 15 Days)
Cholera	Till the child has completely recovered (Not > 15 Days)
Measles	Two weeks after the rash disappears (Not > 10 Days)
Mumps	Until the swelling has gone (Not > 15 Days)
Whooping Cough	Till the doctor certifies (Not > 20 Days)
Hepatitis	Till the doctor certifies (Not > 20 Days)

- Repeated absence without notice or unexplained absence without written application for more than six consecutive days renders the student liable to have her/his name struck off the rolls. Re-admission may only be granted after payment of a re-admission fee.
- All students are expected to attend school on the opening day immediately following the vacations. Absence on the day of reopening of the school will attract strict disciplinary action.
- It is compulsory for students to achieve 75% attendance in each term in order to be eligible to take the end-of-term assessment. This stipulation can only be relaxed on genuine medical grounds, at the sole discretion of the Principal. Even on medical grounds, a student cannot remain absent for more than 25% of total working days. It is mandatory for all students, unless instructed otherwise to be present for festivals and functions celebrated in and outside the school.

Discipline Rules

- Every student must carry the Almanac every day and use it productively.
- Students are not allowed to bring any weapons or sharp instruments, such as blades, knives, paper-scalpels, scissors etc., to school.
- Damaging or disfiguring any school property may result in expulsion from school.
- Students are prohibited from bringing any publication, reference books, CD or other storage devices like floppies, pen drives or I-pods, not relevant to academic pursuits.
- Bringing mobile phones, cameras, expensive pens, pencils, pencil box, etc., to school is strictly forbidden.
- Students are not allowed to ride scooters or motorcycles to school.
- Unless asked for, bringing money to school in excess of INR 30 to 50 is not allowed.
- In the interest of their own security, students are advised not to buy or receive any articles, gifts or foodstuffs from anyone en route.
- Exploding crackers on any occasion or splashing colours during Holi in the school premises or in school buses is strictly forbidden.
- Bullying and the use of foul language are punishable offences, whether in or out of school. Students found using the same may be expelled.
- The school is committed to protecting the environment and expects its students to be environment friendly in all their actions. The use of polybags (plastic bags) is, therefore, strictly prohibited in the school and students should consciously avoid their use for any purpose.
- Students are not allowed to celebrate their birthdays or any other occasion in the school by wearing any clothes other than the school uniform. They are allowed to distribute only candies as a celebratory gesture. Distribution of gifts is strictly prohibited.
- It is mandatory for all students to use the campus language of English at all times except during classes of other languages.
- Students must always exhibit respect for faculty members and mutual respect for peers.

Uniform Rules

All students are expected to proudly wear the correct uniform to school on all working days. Defaulting in the same may lead to strict disciplinary action.

Fee Payment Rules

- The school fees are to be paid regularly through cheque, on a monthly / quarterly basis. The cheque can be dropped in the Drop Box at the school Gates No. 1 and 2.
- The fee for each month is to be deposited by the 10th of the month. If the same happens to be a holiday, then the payment should be made by the 9th of the month.
- Fee deposited after the due date will entail an additional fine on a daily basis.
- If the school fee is not paid by the end of the month, the school will be forced to strike off the name of the child from the school roll and re-admission will be at the discretion of the Head of the School and a payment of the re-admission fee.

Transport Rules

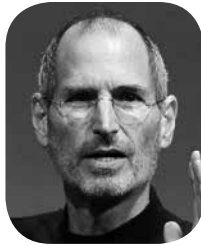
- All students using the school bus are expected to be at the bus stop, at least five minutes before the arrival time of the bus.
- The routes of the school buses are pre-planned and parents should consult the Transport In charge for necessary details. The driver is authorized to stop buses at the designated stops only.
- All students must occupy seats immediately after boarding their buses. Students must not move around inside the bus and no part of their body should be outside the bus.
- A Teacher In charge/maid, in addition to the helper, is there in each bus with the children. Any problems faced by a student must be brought to the notice of the Teacher In charge and the Head of the School immediately.
- Parents must not board the school bus at any time.
- No student will be allowed to board a different route to fulfil social engagements.

Withdrawal Rules

- In case a parent is desirous of withdrawing a pupil from the school, a written application must be forwarded to the Head of the School, one calendar month in advance.
- In case a notice period of one month is not rendered, the fee for a month is charged.
- Transfer certificate is issued only after all the dues of the school are settled.



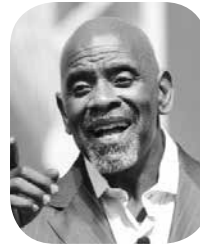
Narayan Murthi



Steve Jobs



Dhirubhai Ambani



Chris Gardner



A.P.J. Abdul Kalam



Narendra Modi



Jyothi Reddy



Maria Das Gracias Silva Foster



Indra Nooyi



Ursula Burns

THEMATIC ALMANAC

Continuing the tradition of enriching student knowledge and inspiring them, the almanac 2017-18 presents biographical accounts of people who overcame seemingly insurmountable odds to achieve success in their lives. All these personalities have come to acquire the status of legends because of their grit, courage and rock-solid determination despite a difficult childhood, as well as, access to limited resources in their formative years. We hope that their stories will serve as an inspiration to our students to ‘dream big’ and also work hard to achieve those dreams.



Michael Sylvester Gardenzio Stallone



Leonardo DiCaprio



Joanne Rowling (J.K. Rowling)



Oprah Winfrey



Sam Walton



Ingvar Kamprad



Jim Carrey



John D. Rockefeller



Howard Schultz



Guy Laliberté

Born
20 August, 1956
(70 years)

Chairman
Emeritus Infosys

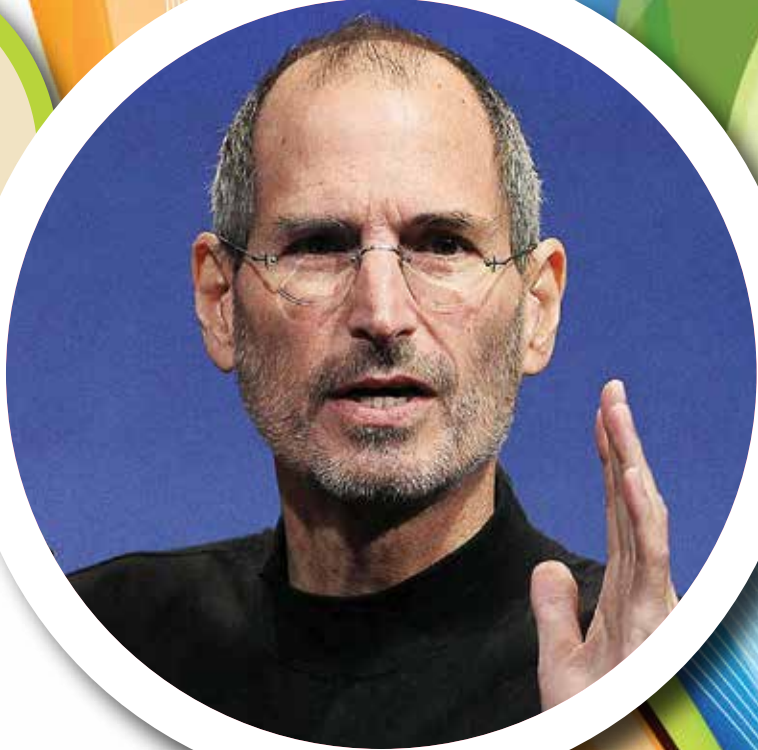


NARAYAN MURTHY

Nagavara Ramarao Narayana Murthy was born on 20th august, 1946 in the Kolar District of Karnataka, India. He studied electrical engineering at the National Institute of Engineering, Mysore. In 1969, after completing his graduation, he left for London where he worked in a company called SESA. In 1981, a new chapter began in his life when he, along with Six other software professionals, started a company called Infosys. His father used to work for a lesser known IT firm named Patni Computer Systems and when Murthy started out to set up Infosys, he had nothing but his wife's saving of INR 10,000. His company's total asset value is over 10.5 billion dollars. From being a leader with a clear vision who has taken a small enterprise to making it establish a strong hold on the international market, today Infosys has 3 billion dollars in revenue, 70,000 employees and over 500 customers. After taking Infosys to such heights, he retired in 2011. Everyone knows Narayana Murthy as the one who made Infosys what it is today. More than his management and strategic implementations, it was the values that he stood for that helped him and his company reach where they are today.

Feb 25, 1955 - Oct 5, 2011

Co-Founder, Chairman
and CEO of Apple Inc,
CEO of PIXAR,
founder and CEO of
NeXT



STEVE JOBS

Steven Paul "Steve" Jobs (February 24, 1955 – October 5, 2011) was an American businessman, inventor, and industrial designer. He was the co-founder, chairman, and chief executive officer (CEO) of Apple Inc.; CEO and majority shareholder of Pixar; a member of The Walt Disney Company's board of directors following its acquisition of Pixar; and founder, chairman, and CEO of NeXT. Jobs was adopted at birth in San Francisco, and raised in the San Francisco Bay Area during the 1960s. Jobs briefly attended Reed College in 1972 before dropping out and is known to have visited India subsequently. He visited the Neem Karoli Baba, Nainital, Uttarakhand in search of spiritual enlightenment and also apparently spent lot of time in Delhi, Uttar Pradesh and Himachal Pradesh. As a child, he showed an early interest in electronics and gadgetry. He spent a lot of time working in the garage workshop of a neighbor who worked at Hewlett-Packard, an electronics manufacturer. Jobs co-founded Apple in 1976 to sell Wozniak's Apple I personal computer. Jobs was diagnosed with a pancreatic neuroendocrine tumor in 2003 and died of respiratory arrest related to the tumor on October 5, 2011.

28 Dec, 1932-6 July, 2002

**Founder
Reliance Industries,
Reliance Power
& Reliance Capital**

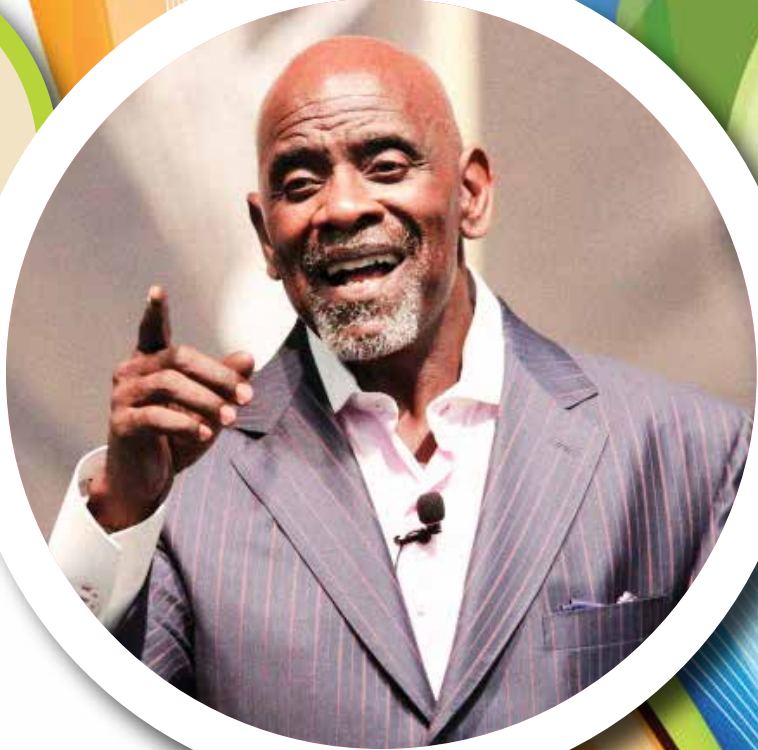


DHIRUBHAI AMBANI

Dhirajlal Hirachand "Dhirubhai" Ambani (28 December 1932 – 6 July 2002), better known as Dhirubhai Ambani, was one of India's greatest visionaries and iconic business tycoons. He was the founder of Reliance Industries Limited (established in 1966) and contributed greatly to the company's meteoric rise. Dhirubhai's rags-to-riches story remains one of the most retold legends of corporate India and is an inspiration to the youth of this nation. Born to a school teacher, he was the third of five siblings, three brothers and two sisters. His entrepreneurial career began in his early school years by selling "bhajias" to pilgrims in Mount Girnar over the weekends. On completion of his school studies, his brother Ramnikbhai sent him to Aden, Yemen; which was the second busiest oil banking and trading port of the time. Dhirubhai Ambani joined the largest transcontinental trading firm named A. Besse & Co as a gas-station attendant, as well as, a dispatch clerk. In 1958, he came back to India with Rs 50,000 and started the business of polyester yarn import-export at Masjid Bunder of South Mumbai and later found the Reliance Commercial Corporation with an investment of INR 15,000. A humble beginning helped him to stand his empire worth \$64 billion. A poll conducted by The Times of India in 2000 voted him "Greatest Creator of Wealth in the Centuries". He was named the "Man of 20th Century" by the Federation of Indian Chambers of Commerce and Industry (FICCI). In January 2016, he was awarded 'The Padma Vibhushan', the country's second highest civilian award.

**Born 9 Feb, 1954
(63 Years)**

**Founder and CEO of
Gardner Rich & Co.**



CHRIS GARDNER

Christopher Paul "Chris" Gardner (born February 9, 1954) is an American businessman, investor, stockbroker, motivational speaker, author, and philanthropist who, during the early 1980s, struggled with homelessness while raising his toddler son. Born without knowing his real father, he was driven out of his home by his abusive stepfather. He enlisted in the Navy and later became a medical supplies salesman. His travails of sleeping in a subway station bathroom, being homeless, passing the licensing exam for stockbrokers, and becoming employed by Bear Sterns was documented in his memoirs, "The Pursuit of Happiness". The 2006 motion picture 'The Pursuit of Happiness', starring Will Smith is based on the book. In 2012, just before his wife's death, she challenged him to find true happiness and fulfillment in the remainder of his life. He now travels all over the world 200 days a year as a motivational speaker and has spoken in over 50 countries.

15 Oct, 1931 – 27 July, 2015

11th President of India
(2002-2007),
Professor, Author and
Aerospace Scientist



A.P.J. ABDUL KALAM

Avul Pakir Jainulabdeen Abdul Kalam, better known as A.P.J. Abdul Kalam, was born on 15th October 1931 and raised in Rameswaram, Tamil Nadu. In his early childhood, Kalam's family had become poor and so, at an early age, he sold newspapers to supplement his family's income. Despite all the drawbacks he faced in his life, he went on to study physics and aerospace engineering. He spent the next four decades as a scientist and science administrator, mainly at the Defence Research and Development Organisation (DRDO) and Indian Space Research (ISRO) and was intimately involved in India's civilian space programme and military missile development efforts. He thus came to be known as the Missile Man of India for his work on the development of ballistic missiles and launch vehicle technology. He also played a pivotal organisational, technical, and political role in India's Pokhran-II nuclear tests in 1998, the first since the original nuclear test by India in 1974. Widely referred to as the "People's President," he returned to his civilian life of education, writing and public service after a single term. He was the recipient of several prestigious awards including the Bharat Ratna, India's highest civilian honour. While delivering a lecture at the Indian Institute of Management Shillong, Kalam collapsed and died from an apparent cardiac arrest on 27 July 2015, aged 83.

**Born 17 Sept, 1950
(66 Years)**

**14th Prime Minister of India
(Incumbent),
14th Chief Minister of
Gujarat (2001-2014)**



NARENDRA MODI

Narendra Modi's journey began in the by-lanes of Vadnagar, a small and nondescript town in North Gujarat's Mehsana district. Born on 17th September 1950, three years after India attained freedom and within months of India becoming a Republic, Narendra Modi was the third of the six children of Damodardas Modi and Hiraba Modi. He completed his studies against all odds and his saga of struggle began when as a teenager, he, along with his brother, started running a tea stall near a railway station in Ahmedabad. He did his schooling from Vadnagar and obtained a master's degree in Political Science from Gujarat University. During his college days, he worked as a 'pracharak' (promoter) of the Rashtriya Swayamsevak Sangh (RSS). He left home at the age of 17 years and travelled across the country for the next two years. Modi was appointed chief minister of Gujarat in 2001, due to Keshubhai Patel's failing health and poor public image following the earthquake in Bhuj and was elected to the legislative assembly soon after. His policies as chief minister, credited with encouraging economic growth, have received praise, and several industrial projects were begun during his tenure. Modi was sworn in as the Prime Minister of India on 26 May 2014 at the Rashtrapati Bhavan. He became the first Prime Minister born after India's independence from the British rule.

Born
26th Aug, 1970
(46 Years)

CEO of
Key Software
Solutions



JYOTHI REDDY

Jyothi was the second of five children in a poor family. Due to her family's financial situation, she was admitted into a welfare orphanage. It was a heart breaking situation for Jyothi as she could not see her mother during the days when she was in the orphanage and had nobody to share her happiness and sorrow. However, instead of giving up hope, Jyothi developed a strong will to make her future bright. She attended a government school while at the orphanage and also took a vocational course. At the tender age of 16, Jyothi married her cousin and the situation became even worse as she had to work in the fields for a daily wage of Rs. 5 to take care of her children. These situations made her even stronger to stand and fight for life. She used to stitch petticoats at night to make more money. She studied computer courses to become eligible to work in the US and went there leaving her two daughters, in a missionary hostel. It was not an easy journey for her to settle in the US as she had to work in a gas station, work as a baby sitter, load/unload goods and work at a video shop for her survival. With her savings of \$40000, she opened an office in Phoenix in 2001 October. She has been successfully running her company KEYSS since then.

Born
26 August, 1953
(63 Years)

Former CEO
Petrobras-Petroleo
Brasil



MARIA DAS GRACAS SILVA FOSTER

Maria das Graças Silva Foster ((born 26 August 1953), also known as Graça Foster, is a Brazilian business executive and chemical engineer. She was the CEO of Petrobras-Petróleo Brasil, Brazil's state-controlled oil company, which is located in Rio de Janeiro and was the first woman in the world to head a major oil-and-gas company. In April 2012, she was listed on the Times list of the 100 most influential people in the world. Born in the poverty-stricken Shantytown of Morro doAdeus, Brazil to an alcoholic father, she earned extra money by collecting cans and paper to continue her studies. By the time she was two years old, Foster's family moved from Caratinga to a favela, also known as a shanty town community, outside of Rio de Janeiro. The area, known as Complexo do Alemão, was extremely poverty stricken and ridden with crime. Overpopulation, drug trafficking, unsanitary conditions, malnutrition, pollution, and diseases, along with high mortality rates were widespread in the poorer favela communities. In order to pay for her school books, she often collected recyclable trash that had been dumped in the streets. She broke the barriers of the corporate ladder when she was hired as an intern at Petrobras, in 1978 and became the first female head of the department of engineering. Despite her national prominence and wealth, Foster continues to live in an apartment in Rio de Janeiro's Copacabana neighborhood, with her husband, British-born, Colin Foster, and her two adult children.

Born
28 Oct, 1955
(61 Years)

Chairperson & CEO of
Pepsi Co.



INDRA NOOYI

Indra Krishnamurthy Nooyi (born 28 October 1955) is an American, business executive and the current Chairperson and Chief Executive Officer of PepsiCo, the second largest food and beverage business in the world by net revenue. Hers is a simple story of a powerful woman, an Indian girl who came from conservative Chennai to pursue higher studies in the US with little money and no safety net! If she failed, she failed. While studying in Connecticut, she worked as a receptionist from midnight to sunrise to earn money and struggled to put together US\$50 to buy herself a western suit for her first job interview out of Yale, where she had just completed her masters. Incidentally, she wasn't comfortable trying out a formal western outfit and ended up buying trousers that reached down only till her ankles. In 2006, Nooyi surpassed everybody's imagination, when she was named the successor to Steven Reinemund as chief executive officer of Pepsi Co. According to Business Week, since she started as CEO in 2000, the company's annual revenues have risen 72%, while net profit more than doubled, to USD 5.6 billion in 2006. She has been consistently ranked among the World's 100 Most Powerful Women. In 2014, she was ranked 13 in the list of Forbes World's 100 most powerful women and the 82nd most powerful woman in Fortune list 2016.

Born
20 Sept, 1958
(58 Years)

Chairman and CEO of
Xerox Business and
Technological
Solution



URSULA BURNS

Ursula Burns grew up in a housing project in Manhattan's Lower East Side, a hub for gangs. She was raised by her Panamanian-immigrant single mother who ran a daycare center at her home and ironed shirts for a fee so that she could send Ursula to Cathedral High School. She earned her Mechanical Engineering degree at NYU and became an intern at Xerox. Burns first worked for Xerox as a summer intern, permanently joining a year later in 1981, after completing her master's degree. She worked in various roles in product development and planning in the remainder of the 1980s throughout her 20s. Ursula Burns went on to become the first African-American woman to ever lead a Fortune 500 Company and the 14th most powerful woman in the world. In addition to the Xerox board, she is a board director of the American Express Corporation, Exxon Mobil Corporation and Datto Inc. Burns also provides leadership counsel to community, educational and non-profit organizations. U.S. President Barack Obama appointed Burns to help lead the White House National program on STEM (Science Technology Engineering and Mathematics) in 2009 and in March 2010, appointed Burns as vice chair of the President's Export Council

Born
6 July, 1946
(70 Years)

Film Director
and Actor



MICHAEL SYLVESTER GARDENZIO STALLONE

Michael Sylvester Gardenzio Stallone is an American actor, filmmaker, and screenwriter. He is well known for his Hollywood action roles, including boxer Rocky Balboa, the title character of the Rocky series' seven films from 1976 to 2015. Stallone's parents got divorced when Sylvester was nine, and he eventually lived with his mother. When Stallone was 16, he scored poorly in school and his mother got him a summer job at her beauty salon. His birth improper surgery also resulted in the paralysis of his face. As a result, the lower left side of his face is paralyzed – including parts of his lip, tongue, and chin – an accident which has given Stallone his snarling look and slightly slurred speech. In spite of all the odds, he was successful in becoming a famous American actor, filmmaker, and screenwriter. Stallone's film Rocky was inducted into the National Film Registry and the film props were placed in the Smithsonian Museum. Philadelphia has a statue of his Rocky character placed permanently near the museum. In 1977, Stallone was nominated for two Academy Awards for Rocky, Best Original Screenplay and Best Actor. He became the third man in history to receive these two nominations for the same film, after Charles Chaplin and Orson Welles His life story serves as a fitting example of the manner in which hard-work, enthusiasm and determination can help one overcome insurmountable odds.

Born
11 Nov, 1974
(42 Years)

Actor,
Film Producer



LEONARDO DICAPRIO

Leonardo Wilhelm DiCaprio is an American actor and film producer. He began his career by appearing in television commercials in the early 1990s. In 1990, DiCaprio got his break on television when he was cast in the short-lived series based on the movie Parenthood. Leonardo DiCaprio had revealed in an interview to the 'Independent' that his upbringing was difficult and talked about being "very poor", as he defended his decision to play the amoral Jordan Belfort in Martin Scorsese's critically acclaimed "The Wolf of Wall Street". Before he became one of the most well respected actors in Hollywood, Leonardo DiCaprio was just a poor kid living in the mean streets of Los Angeles. In 1997, DiCaprio starred in James Cameron's Titanic as twenty-year-old Jack Dawson. The film went on to become the highest-grossing film, grossing \$1.843 billion in box office receipts worldwide. This movie transformed DiCaprio into a commercial movie superstar. His face appeared on the covers of many magazines and 3 books about him were among the top six paperbacks on "The New York Times" Best Seller List. Till date, he has won a number of awards including 2 Golden Globes for The Aviator and The Revenant. He also won a Hollywood Film Award in 2014 for his role in The Aviator.

Born
31 July, 1965
(51 Years)

Novelist



JOANNE ROWLING (J.K. ROWLING)

Joanne "Jo" Rowling, pen name J. K. Rowling, is a British novelist, screenwriter and film producer best known as the author of the Harry Potter fantasy series. The books have gained worldwide attention, won multiple awards, and sold more than 400 million copies. Born in Yates, Gloucestershire (England), Rowling was working as a researcher and bilingual secretary for Amnesty International when she conceived the idea for the Harry Potter series while on a delayed train from Manchester to London in 1990. The seven-year period that followed saw the death of her mother, birth of her first child, divorce from her first husband and relative poverty until she finished the first novel in the series, *Harry Potter and the Philosopher's Stone*, in 1997. Rowling has lived a "rags to riches" life story, in which she progressed from living on state benefits to multi-millionaire status within five years. She is the United Kingdom's best-selling living author, with sales in excess of £238M. In October 2010, Rowling was named the "Most Influential Woman in Britain" by leading magazine editors. She has also supported charities including Comic Relief, One Parent Families, Multiple Sclerosis Society of Great Britain and Lumos (formerly the Children's High Level Group).

Born
29 Jan, 1954
(63 Years)

Chairwoman and CEO
of Harpo Productions
and Oprah Winfrey
Network



OPRAH WINFREY

Oprah Gail Winfrey (born Orpah Gail Winfrey; January 29, 1954) is an American media proprietor, talk show host, actress, producer, and philanthropist. She is best known for her talk show *The Oprah Winfrey Show*, which was the highest-rated television program of its kind in history and was nationally syndicated from 1986 to 2011. Dubbed the "Queen of All Media", she has been ranked the richest African-American, the greatest black philanthropist in American history, and is currently North America's first and only multi-billionaire black person. Winfrey was born into poverty in rural Mississippi to a teenage single mother and later raised in an inner-city Milwaukee neighborhood. She has stated that she was molested during her childhood and early teens and became pregnant at 14; her son died in infancy. Sent to live with the man she calls her father, a barber in Tennessee, Winfrey landed a job in radio while still in high school and began co-anchoring the local evening news at the age of 19. Her emotional ad-lib delivery eventually got her transferred to the daytime-talk-show arena, and after boosting a third-rated local Chicago talk show to first place, she launched her own production company. Credited with creating a more intimate confessional form of media communication, she is thought to have popularized and revolutionized the tabloid talk show genre pioneered by Phil Donahue, which a Yale study says broke 20th-century taboos and allowed minorities to enter the mainstream. By the mid-1990s, she had reinvented her show with a focus on literature, self-improvement, and spirituality.

29 March, 1918–5 April, 1992

Founder of
Walmart and
Sam's Club

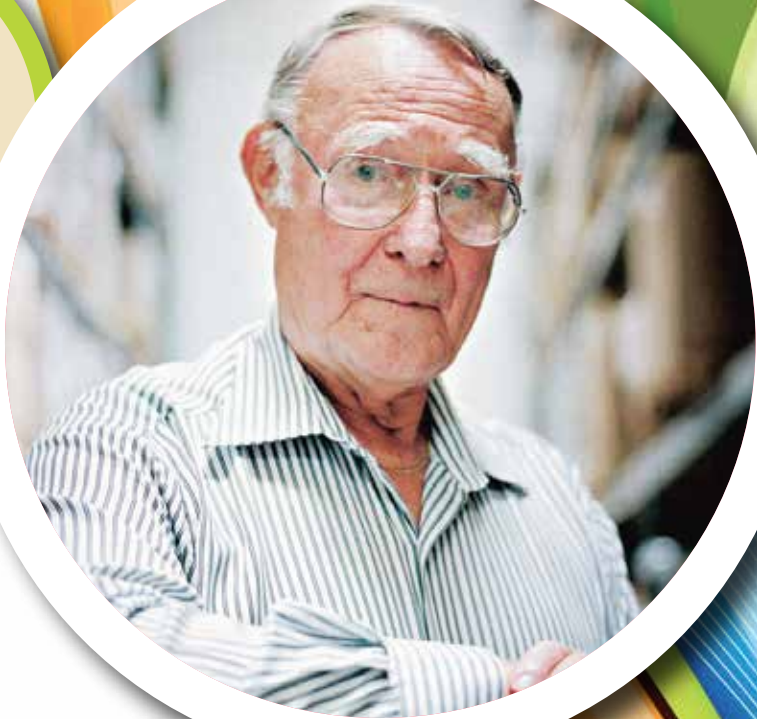


SAM WALTON

Samuel Moore Walton was born to Thomas Gibson Walton and Nancy Lee, in Kingfisher, Oklahoma. He lived there with his parents on their farm until 1923. Growing up during the Great Depression, he did chores to help make financial ends meet for his family as was common at the time. He milked the family cow, bottled the surplus, and drove it to customers. Afterwards, he would deliver Columbia Daily Tribune newspapers on a paper route. In addition, he sold magazine subscriptions. He joined JC Penny three days after graduating from the University of Missouri with a BA Economics degree. Soon afterwards, Walton joined the military in the U.S. Army Intelligence Corps, supervising security at aircraft plants and prisoner of war camps. In 1945, after leaving the military, Walton took over management of his first variety store at the age of 26. With the help of a \$20,000 loan from his father-in-law, plus \$5,000 he had saved from his time in the Army, Walton purchased a Ben Franklin variety store in Newport, Arkansas. He expanded the store into the retailer giant Walmart and the membership-only retailer warehouse Sam's Club. Walton died on Sunday, April 5, 1992, of multiple myeloma, a type of blood cancer, in Little Rock, Arkansas. At the time, his company employed 380,000 people. Annual sales of nearly \$50 billion flowed from 1,735 Wal-Marts, 212 Sam's Clubs, and 13 Supercenters

Born
30 March, 1926
(90 Years)

Founder of
IKEA



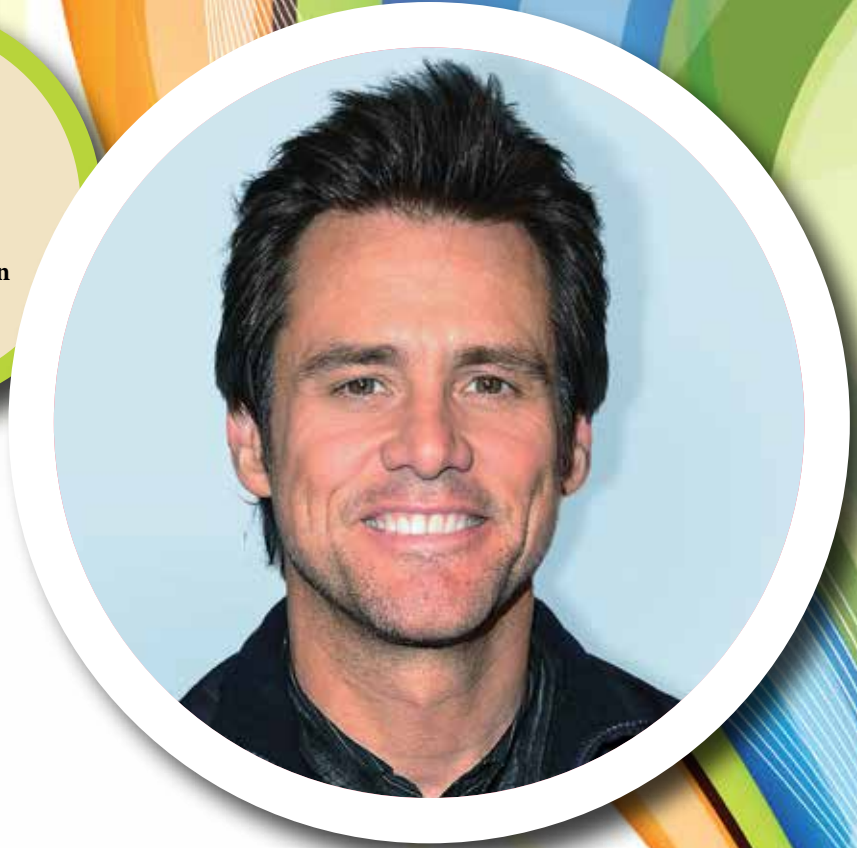
INGVAR KAMPRAD

Living on a farm most of his growing up years, this Swedish business magnate had always been known for being enterprising, even at a young age, as he bought matches in bulk and sold them individually to his neighbors. This expanded to fish, pens and Christmas decorations. He also used the cash reward that his father gave him for good grades and used this to create a mail-order business that became the retail company IKEA. Furniture became the company's biggest seller, which made him one of the richest men in the world today having a net worth of \$3 billion.

IKEA was founded in 1943 at Kamprad's uncle Ernst's kitchen table. He lived in Épalinges, Switzerland, from 1976 to 2014. According to an interview with TSR, Kamprad drives a 1993 Volvo 240, flies only economy class, and encourages IKEA employees to use both sides of pieces of paper. The company he created is still known for the attention it gives to cost control, operational details and continuous product development, allowing it to lower its prices by an average of 2-3% over the decade to 2010, while continuing its global expansion. In June 2013, Kamprad resigned from the board of Inter IKEA Holding SA and his youngest son Mathias Kamprad replaced Per Ludvigsson as the chairman of the holding company.

Born
17 Jan, 1962
(55 Years)

Actor,
Stand Up Comedian
and Screen Writer



JIM CARREY

James Eugene Carrey was born in Ontario, Canada to a middle-income family where his musician father worked as an accountant. However, things got worse for his family when his father lost his job and they all had to move to Scarborough. He worked at the Titan Wheels Factory for eight hours a day while attending school, but never finished high school. While living in a camper van, he started doing stand-up routines and eventually landed a gig in the sitcom 'The Duck Factory'. His family's financial struggles made it difficult for them to support Carrey's ambitions. He first gained recognition in 1990 when he became one of the casts in the sketch comedy 'In Living Colors.' He later moved on to movies and became one of the highest paid comedians in America. Carrey has also battled depression, to deal with which he took Prozac and eventually deciding to get off medications. He has stated that he no longer takes medications or stimulants of any kind, not even coffee. It hasn't been an easy year for Jim Carrey in 2016, as his girlfriend Catriona White was found dead in her home after taking her own life on September 28, 2015. Yet despite everything, the actor has managed to dive headfirst into two projects. First up is True Crimes, a thriller that is set to hit screens at some point in 2016 and the second is The Bad Batch, also hitting cinemas on an undetermined date in 2016.

8 July, 1839 - 23 May, 1937

Founder of the
Rockefeller Foundation,
Rockefeller University
& Standard Oil
Company



JOHN D. ROCKEFELLER

Rockefeller was the second of six children and eldest son born in Richford, New York, to con artist William Avery "Bill" Rockefeller. Bill was first a lumberman and then a traveling salesman who identified himself as a "botanic physician" and sold elixirs. John did his share of the regular household chores and earned extra money raising turkeys, selling potatoes and candy, and eventually lending small sums of money to neighbors. Despite his father's absences and frequent family moves, young John was a well-behaved, serious, and studious boy. His contemporaries described him as reserved, earnest, religious, methodical, and discreet. He was an excellent debater and expressed himself precisely. He might have inherited his good business sense from his father, a traveling salesman who used all the tricks to get out of decent hard work and taught his son to always get the best deal in all things. His mom struggled to raise them and though they moved a number of times, he was able to finish school and get his first job as a bookkeeper where he earned \$50 in three months. He decided to put up a firm and built an oil refinery with his friend Maurice B. Clark in 1859. He later bought out the Clark brothers' refinery firm and renamed it Rockefeller & Andrews. He also found the Standard Oil Company to become the world's first billionaire and the richest person in history.

Born
19 July, 1953
(63 Years)

Chairman and CEO of
Starbucks
(Jan 8, 2008 to
3 April, 2017)



HOWARD SCHULTZ

Howard Schultz came from a poor family living in the Canarsie Bayview Houses, a housing project in Brooklyn, New York, which made him want to have a lifestyle beyond what his truck-driver father can provide. As he saw escape in sport, he became a football scholar at the University of North Michigan, where he graduated with a degree in communication. While working for Xerox, he discovered a small coffee shop called Starbucks and became captivated by it. He left Xerox and became the first CEO of Starbucks in 1987, which he expanded from its first 60 shops to over 16,000 outlets worldwide, giving him a net worth of \$1.5 billion. Schultz decided to leave Starbucks in 1985 in order to open his first store, "Il Giornale", named after the Milanese newspaper of the same name. The store offered ice cream in addition to coffee, had little seating and played opera music in the background to portray an Italian experience. Two years later, the original Starbucks management decided to focus on Peet's Coffee & Tea and sold its Starbucks retail unit to Schultz and Il Giornale for US\$3.8 million. Schultz renamed Il Giornale with the Starbucks name and aggressively expanded its reach across the United States. On January 8, 2008 Schultz returned as CEO of Starbucks after an eight-year hiatus. At this time, Schultz was earning a total compensation of \$9,740,471, which included a base salary of \$1,190,000, and options granted of \$7,786,105. On the first of November 2013, it was announced that Schultz had stepped down from the board of Square, to be replaced by former Goldman Sachs executive David Viniar.

Born
2 Sept, 1959
(57 Years)

Founder of
Cirque du Soleil



GUY LALIBERTÉ

Laliberté was born in 1959 in Quebec City, Quebec, Canada. His interest in show business began at a relatively young age. His parents took him to watch the Ringling Brothers and Barnum & Bailey Circus, an experience which led Laliberté to read the biography of P. T. Barnum. While he was still in school, Guy produced several performing arts events. After school, he entered the world of street performance, playing the harmonica and accordion on the streets of Quebec. Laliberté joined a performing troupe called Les Échassiers, which included fire-breathers, jugglers, and acrobats who hitched around the country from show to show. Guy Laliberté co-founded Quebec's first internationally renowned circus with Gilles Ste-Croix and a small group of colleagues. He recognized and cultivated the talents of the buskers from the Fête foraine de Baie-Saint-Paul and created 'Cirque du Soleil' in 1984 with the support of a government grant for the celebration of the 450th anniversary of Jacques Cartier's discovery of Canada. 'Cirque du Soleil' was originally set up as a one-year project. However, the government of Quebec wanted a touring event that would perform in other provinces. The name 'Cirque du Soleil' ("circus of the sun"), reflects his notion that "the sun stands for energy and youth" and he now commands a total net worth of \$2.5 billion.

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Work spares us from three evils : boredom, vice and need.
- Voltaire

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If you do not hope, you will not find what is beyond your hopes.
- St. Clement of Alexandra

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The only way of finding the limits of the possible is by going beyond them into the impossible.
- Arthur C. Clarke

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Do not wait to strike till the iron is hot; but make it hot by striking.
- William B. Yeats

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Nothing will ever be attempted if all possible objections are first overcome.
- Samuel Johnson

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Men's best successes come after their disappointments.
- Henry Ward Beecher

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You cannot plough a field by turning it over in your mind.
- Author Unknown

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He who hesitates is lost.
- Proverb

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Fortune favors the brave.
- Publius Terence

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Nothing great was ever achieved without enthusiasm.
- Ralph Waldo Emerson

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For hope is but the dream of those that wake.
- Matthew Prior

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Knowing is not enough; we must apply, Willing is not enough; we must do.
- Johann Wolfgang von Goethe

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We are still masters of our fate. We are still captains of our souls.
- Winston Churchill

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You can't cross the sea merely by standing and staring at the water.
- Rabindranath Tagore

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Quality is not an act, it is a habit
- Aristotle

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Great spirits have always encountered violent opposition from mediocre minds.
- Albert Einstein

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It does not matter how slowly you go as long as you do not stop.
- Confucius

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When the best things are not possible, the best may be made of those that are.
- Richard Hooker

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We should not give up and we should not allow the problem to defeat us.
- A. P. J. Abdul Kalam

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Constant dripping hollows out a stone.
- Lucretius

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Nothing contributes so much to tranquilize the mind as a steady purpose - a point on which the soul may fix its intellectual eye. - Mary Shelley

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To find what you seek in the road of life,
the best proverb of all is that which says: "Leave no stone unturned". - Edward Bulwer Lytton

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If you would create something, you must be something.
- Johann Wolfgang von Goethe

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If you have built castles in the air, your work need not be lost;
that is where they should be. Now put foundations under them. - Henry David Thoreau

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Inspiration and genius-one and the same.
- Victor Hugu

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For hope is but the dream of those that wake.
- Matthew Prior

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A creative man is motivated by the desire to achieve, not by the desire to beat others.
- Ayn Rand

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Every artist was first an amateur.
- Ralph Waldo Emerson

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Experience is the child of thought, and thought is the child of action.
Benjamin Disraeli

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No great man ever complains of want of opportunities.
- Ralph Waldo Emerson

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Patience, persistence and perspiration make an unbeatable combination for success.
- Napoleon Hill

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Happiness lies in the joy of achievement and the thrill of creative effort.
- Franklin D. Roosevelt



सत्यमेव जयते

PLEDGE

India is my country. All Indians are
my brothers and sisters.

I love my country and I am proud of its
rich and varied heritage.

I shall always strive to be worthy of it.

I shall give my parents, teachers and
all elders, respect and treat everyone
with courtesy

I shall be kind to everyone.

To my country and my people

I pledge my devotion.

In their well being and prosperity alone
lies my happiness.

MY PLEDGE.....

I, student of Sachdeva Global School take a pledge to :

Be caring Towards the Environment

I will throw litter in dustbins only.

I will take time to appreciate a **flower** or a tree.

I will use paper wisely.

Be Good to others

I will make people laugh and smile.

I will remember that words can hurt.

I will think of those less fortunate than me.

I will take time to listen to my friend.

I share with my class anything that I learnt at home.

I will share what I have with someone.

I will understand that all my classmates cannot be like me.

I will count twenty to control my temper and avoid getting into a fight.

I will not take anything that does not belong to me.

Be Self-Disciplined

I will be frank and say what I truly believe.

I will follow a time table when I reach home.

I will ask for help with my work If I need it.

I will spend ten minutes every day to read the news.

I will share at home what I learnt in school.

I will not misuse my freedom at home.

I will treat my books with reverence.

I will be organized and systematic.

I will obey rules, trusting they were made to protect me.

I will begin with a promise to be punctual.

I will always keep my word.

I will accept my mistakes.

Be Patriotic

I will make an effort to know more about Indian culture and history.

I will always feel proud to be Indian.

Believe in God

I will pray for God's blessings.

Be Confident

I will refuse to feel inferior.

I will keep trying to be better.

I will maintain a high level of personal hygiene.

I will view every failure as a stepping stone to success.

I will always ask a question to clear a doubt.



PLEDGE







MY REFLECTIONS FOR THIS TERM....























MY REFLECTIONS FOR THIS TERM....















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 _____ _____	 _____ _____	 _____ _____
 _____	 _____	 _____
 _____ _____	 _____ _____	 _____ _____

MY PALS' ADDRESSES & PHONE NUMBER

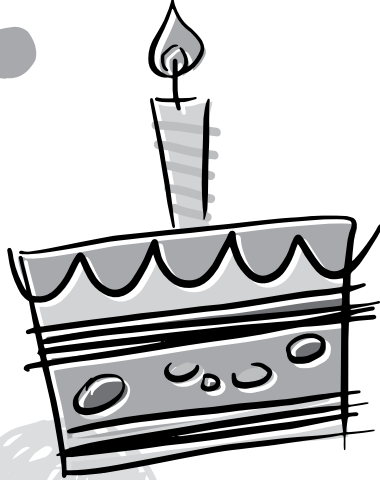
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MY PALS' ADDRESSES & PHONE NUMBER

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BIRTHDAY OF MY CLASSMATES



JANUARY

FEBRUARY

MARCH

APRIL

MAY

JUNE

JULY

AUGUST





SEPTEMBER

OCTOBER





NOVEMBER

DECEMBER

MY PARTICIPATION IN ACTIVITIES

	DATE	AWARDS (if any)
<p>Academic Activities</p> 		
<p>Sports</p> 		
<p>Co-curricular Activities</p> 		
<p>School Assemblies</p> 		

MY PARTICIPATION IN ACTIVITIES

	DATE	AWARDS (if any)
<p>Academic Activities</p> 		
<p>Sports</p> 		
<p>Co-curricular Activities</p> 		
<p>School Assemblies</p> 		

IMPORTANT DAYS / EVENTS

APRIL	
MAY	
JUNE	
JULY	
AUGUST	
SEPTEMBER	
OCTOBER	
NOVEMBER	
DECEMBER	
JANUARY	
FEBRUARY	
MARCH	

MY TEACHER

CLASS TEACHER _____

	SUBJECT	TEACHER
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

MY TEACHER

CLASS TEACHER _____

	SUBJECT	TEACHER
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

MY READING RECORD

“Reading furnishes our mind with materials of knowledge,
thinking makes what we read ‘ours’.”

S.No.	Months/Date	Name of the Book	Author	Remarks & Signature

MY READING RECORD

S.No.	Months/Date	Name of the Book	Author	Remarks & Signature

MY READING RECORD

S.No.	Months/Date	Name of the Book	Author	Remarks & Signature

MY READING RECORD

S.No.	Months/Date	Name of the Book	Author	Remarks & Signature

स्तुति संग्रह

गायत्री महामन्त्र

ॐ भूर्भुवः स्वः
तत्सवितुर्वरेण्यं
भर्गो देवस्यः धीमहि
धियो यो नः प्रचोदयात्
हे परमेश्वर हे प्रभु,
निर्मल बुद्धि प्रदान करो।
अवगुण सारे दूर करो,
तेजवान गुणवान करो ॥

Meaning :-

This is a very important mantra chanted silently in the mind, three times a day. It Means that we meditate upon the glorious splendor of the Vivified Divine. May He Himself illumine our minds!

सरस्वती गायत्री

ॐ सरस्वत्यै च विद्महे।
ब्रह्मपत्न्य धीमहि।
तन्नो वाणीः प्रचोदयात् ॥

Meaning :-

This mantra helps to increase the Shakti of the intellect and mental sharpness. Om, Let me meditate on the goddess of speech, Oh, wife of Lord Brahma, give me higher intellect. And let goddess Vani illuminate my mind.

प्रार्थना

सरस्वती माँ कृपा करो, विद्या दो और ज्ञान दो।
करो परीक्षा में सफल, मुझे सुखद परिणाम दो ॥

प्रार्थना

हे महालक्ष्मी, माँ यही तुमसे है मेरी प्रार्थना।
धन वैभव देकर मुझे निर्धनता से तारना ॥

प्रार्थना

दुखः भंजन हनुमान जी, मुझको अपनी भक्ति दो।
कर्म-दोष शनि-दोष से, मुक्ति दो प्रभु मुक्ति दो ॥

गणेश गायत्री मन्त्र

ॐ तदपुरुषाय विद्महे। वक्रतुण्डाय धीमहि।
तन्नो दन्तिः प्रचोदयात् ॥

Meaning :-

The repetition of this mantra is done for the destruction of obstacles and to succeed in difficult tasks. Meaning of Ganesh Gayatri: We devote our thoughts to the One Tusked Lord. We meditate upon Him who has a Curved trunk. May the tusked one guide us on the right path.

प्रार्थना

हे गणपति मुझको रिद्धि दो,
लम्बोदर मुझको सिद्धि दो।
विघ्न न आए काम में,
शुभ और लाभ की वृद्धि दो ॥

माँ लक्ष्मी गायत्री

ॐ महालक्ष्मी विद्महे।
विष्णु प्रियाय धीमहि।
तन्नो लक्ष्मी प्रचोदयात् ॥

Meaning :-

This Mantra is believed to help in acquiring wealth, status, greatness, and fame. Meaning of Lakshmi Gayatri Mantra: Om, Let me meditate on the greatest goddess, Who is the wife of Lord Vishnu, Give me higher intellect, And let Goddess Lakshmi illuminate my mind.

हनुमान गायत्री मन्त्र

ॐ अञ्जनेयाय विद्महे।
वायु पुत्राय धीमहि।
तन्नो हनुमत् प्रचोदयात् ॥

Meaning :-

We pray to the son of Anjani and the son of the wind may Lord Hanuman propel us.



सरस्वती वन्दना

सरस्वती वन्दना

या कुन्देन्दु तुषारहार धवला

या शुभ्र वस्त्रावृता

या वीणा वरदण्ड मण्डितकरा या श्वेत पद्मासना
या ब्रह्माच्युत शंकर प्रभृतिभिर्देवै सदा वन्दिता,
सा माम् पातु सरस्वती, भगवती निःशेष जाड्यापहा ।
ॐ नमो सरस्वत्यै नमो नमः ।

कुन्द के फूलों तथा चन्द्रमा के समान उज्ज्वल हार
धारण करने वाली, श्वेत वस्त्रों वाली, हाथों में वीणा
और वरदण्ड धारण किए हुए, श्वेत कमल
पर बैठी हुई, ब्रह्मा, विष्णु और शंकर आदि देवों से
सदा वन्दित सरस्वती मेरी रक्षा करे तथा
मेरी जड़ता/मूर्खता को दूर करे ।

गुरु महिमा

गुरुर्ब्रह्मा गुरुर्विष्णुः गुरुर्देवो महेश्वरः ।
गुरुसाक्षात् परब्रह्म तस्मै श्री गुरवे नमः ॥
ध्यानमूलम् गुरुमूर्तिः पूजामूलम् गुरुपदम् ।
मन्त्रमूलम् गुरुवाक्यम् मोक्षमूलम् गुरुकृपा ॥

अर्थः—गुरु ही ब्रह्मा, विष्णु व शिव हैं, वास्तव
में गुरु साक्षात् परब्रह्म है इसलिए श्री गुरु को
सबसे पहले नमस्कार है ।

गुरु की मूर्ति ही ध्यान करने योग्य है, गुरु के
चरणों की ही पूजा करनी चाहिए, गुरु का कथन
ही कार्य सिद्ध करने का मन्त्र है तथा गुरु की
कृपा ही मुक्ति दिलाने वाली है ।

मार्ग दर्शन

असतो मा सद्गमय ।
तमसो मा ज्योतिर्गमय ।
मृत्योर्मा अमृतं गमय ॥

हे ईश्वर, मुझे असत्य के मार्ग से दूर कर सत्य
की ओर ले चलो । अज्ञान के अंधकार से ज्ञान
के प्रकाश की ओर तथा मृत्यु से अमरता की
ओर ले चलो ।

गुरु वन्दना

जीवन सफल हो जाएगा,
गुरु वन्दना कर लीजिए
गुरु ज्ञान का वरदान दे,
यही प्रार्थना कर लीजिए
गुरु ब्रह्मा, विष्णु महेश है
गुरु परमहंस विशेष है
उपकार श्री गुरु देव के
हम पर अनन्त अशेष हैं
चरणों में शीश झुका
कृपा की याचना कर लीजिए
जीवन सफल.....
गुरु दत्त चित्त उदार हैं
गुरु ज्ञान के भण्डार हैं
(गुरु देव.....२)

गुरु पथ—प्रदर्शक, सत्य—दर्शक
सत्य—सुख का सार है,
गुरु के समीप असाध्य की
आराधना कर लीजिए
जीवन सफल.....
जिनके हृदय गुरु भक्ति है
गुरु देव पर अनुरक्ति है
उर में आलोकित ज्ञान
गुण/क्षमता अपरिणित शक्ति है
गुरु शिष्य के संबंध की
चिर कामना कर लीजिए
जीवन सफल.....

वैष्णव जन तो तेने कहिये जे,

पीड़ पराई जाणे रे

पर दुःखे उपकार करे तोये, मन अभिमान न आणे रे ।
सकल लोक माँ सहुने बन्दे, निन्दा न करे केनी रे,
वाछ काछ मन निश्छल राखे, धन-धन जननी तेनी रे ।
समदृष्टि ने तृष्णा त्यागी, परस्त्री जेने मात रे,
जिह्वा थकी असत्य न बोले, परधन नव झालै हाथ रे ।
मोह माया व्यापे नहिं जेने, दृढ़ वैराग्य जेना मनमाँ रे ।
राम नामशुँ ताली लागी, सकल तीरथ तेना तनमाँ रे ।
वणलोभी ने कपटरहित छे, काम क्रोध निर्वाया रे,
भणे नरसैयो तेनुँ, दरसन करता कुल एकोतेर तार्या रे ।।

लब पे आती है दुआ बनके तमन्ना मेरी

जिन्दगी शम्माँ की सूरत हो खुदाया मेरी
हो मेरे दम से यूँ हीं मेरे वतन की जीनत
जिस तरह फूल से होती है चमन की जीनत
जिन्दगी हो मेरी परवाने की सूरत या रब
इल्म की शम्मा से हो मुझको मुहब्बत या रब
हो मेरा काम गरीबों की हिमायत करना
दर्द मन्दों से, ज़ईकों से मुहब्बत करना
मेरे अल्लाह बुराई से बचाना मुझको
नेक जो राह हो उस राह पे चलाना मुझको

अल्लाह तेरो नाम, ईश्वर तेरो नाम

सबको सन्मति दे भगवान
ओ सारे जग के रखवाले
निर्बल को बल देने वाले
बलवानों को दे दो ज्ञान
इस धरती का रूप न उजड़े
प्यार की ठण्डी धूप न उजड़े
सबको मिले सुर का वरदान

गाना

सा सा सारे साध, सा-रे ग रे ग.....
सा रे ग रे साध रे-रे-

रे रे रे ग रे सा, ध सा ध प ग-
ग प ध, प ध सा, ग रे सा ध सा ।

भारत वन्दे मातरम् जय,
भारत वन्दे मातरम् -२
रुक ना पाए तूफानों में,
सबके आगे बढ़े कदम

जीवन पुष्प चढ़ाने निकले
माता के चरणों में हम

सा नी रे नी सा.....

१. मस्तक पर हिमराज विराजित,
उन्नत माथा माता का,
चरण धो रहा विशाल सागर,
वेश यही सुन्दरता का ।
हरियाली साड़ी पहने माँ, आ.....
गीत तुम्हारे गायेँ हम ।
(भारत वन्दे मातरम्)

२. नदियों की पावन धारा है
मंगल माला गंगा की ।
कमरबंद है विंध्याद्रि का,
सतपुड़ा की श्रेणी की ।
संध्याद्रि का वज्रहस्त है, आ....
पौरुष को पहचाने हम ।
(भारत वन्दे मातरम्)

प्रार्थना गीत / भजन

तू ही राम है तू रहीम है
तू करीम कृष्ण खुदा हुआ।।
तू ही वाहेगुरु तू ही यीशु मसीह।
हर नाम में तूँ समा रहा।।

तेरी जात-पात कुरान में तेरा दरस वेद पुराण में।
गुरु ग्रन्थ जी के बखान में तू प्रकाश अपना दिखा रहा।।
अरदास, है कहीं कीर्तन कहीं रामधुन कहीं आह्वान।
विधि वेद का है ये यब रचन तेरा भक्त तुझको बुला रहा।।

प्रभुजी दया करो मन में आन बसो

तुम बिन लागे सूना, खाली घट मे प्रेम भरो
तन्त्र मन्त्र पूजा नहीं जानूँ मैं तो केवल तुमको ही मानूँ
सारे जग में ढूँढा तुमको, अब तो आकर बाँह धरो
भेद-भाव तुमने ना सिखाया हम अज्ञानी पार कराओ
कैसे इस भव-सागर में हम, अपनी नैया पार लगाए

ईश्वर अल्लाह वाहे गरू कृष्ण कहो या राम

मालिक सब का एक है अलग-अलग हैं नाम।।
सबसे प्रभु का प्यारा नाता, वही पिता हैं, वहीं हैं माता
मन्दिर मस्जिद या गिरजाघर सभी प्रभु के धाम।।
मालिक सबका.....
गीता बाइबल या कुरान है मालिक का सब ही में ध्यान है
सब का प्यारा, सदा बनाता सबके बिगड़े काम।।

रघुपति राघव राजा राम पतित पावन सीता राम

सीता राम सीता राम भज प्यारे तू सीता राम
ईश्वर अल्लाह तेरो नाम सबको सन्मति दे भगवान
तुम्हीं को कहते कृष्ण करीम दरशन दे दो राम रहीम
जय रघुनन्दन जय सिया राम-सब मिल बोलो जय सिया राम

प्रार्थना

मानवता के मन मंदिर में
ज्ञान का दीप जला दो
करुणां निधान भगवान मेरे
भारत को स्वर्ग बना दो
दुःख दरिद्र का नाश करो
मानव के कष्ट मिटा दो
ग....म.....ध.....प.....
अमृत की वर्षा बरसा
भूखे की आग बुझा दो
ये कुबेर बन जाए जग में
धन के ढेर लगा दो
करुणा निधान.....
नव भारत सी महक उठे
मेरे भारत की फुलवारी
ग....म.....ध.....प....
सब हो एक समान जगत में
कोई न रहे भिखारी
एक बार माँ वसुन्धरा के
नव शृंगार करा दो
करुणा निधान.....
मानवता के.....

तन मन झुकाएँ, तुम्हारी शरण में
 संसार की हम, खुशी माँगते हैं
 अपने लिए हमको न कोई चाहत
 खिले चेहरे देखें मिले मन को राहत
 हर हौठ पर हम खुशी माँगते है
 तन मन झुकाएँ, तुम्हारी शरण में.....
 जहाँ में न हो कोई दुश्मन किसी का
 हरा हो, भरा हो मधुबन सभी कर
 फूलों भरी जिदंगी माँगते है
 तन मन झुकाएँ, तुम्हारी शरण में.....

मेरा विद्यार्थी जीवन सदा कल्याणकारी हो
 बचें हर पाप से भगवन यही विनती हमारी हो...२
 गुरु—आज्ञा का पालन कर सफल जीवन बनाएँगे...२
 पठन—पाठन के हित—चित में, सदा ही रुचि हमारी हो...२
 मेरा विद्यार्थी जीवन...२
 लड़े हम कभी न आपस में, न कड़वे बोल बोलेंगे...२
 तेरे चरणों में हे भगवन् यही विनती हमारी हो।।...२
 मेरा विद्यार्थी जीवन....

तू ही दाता विश्व-विधता तेरी दुनिया सारी
 कैसा ये इंसान बनाया शान तेरी है न्यारी।।
 उँचे पर्वत, गहरे सागर, सूरज, चाँद, सितारे।
 बादल आए मेंह बरसाए, कुदरत की बलिहारी।।
 तू ही दाता.....
 हाथों को जोड़े, सर को झुकाए,
 शरण में आए है तेरी।।...२
 पाप क्षमा कर, हम पर दया कर,
 विनती को सुन ले हमारी...२
 तू ही दाता...

ऐ मालिक तेरे बन्दे हम
 ऐसे हों हमारे करम
 नेकी पर चलें और बदी से डरें
 ताकि हँसते हुए निकले दम।
 ये अँधेरा घना छा रहा
 तेरा इंसान घबरा रहा
 हो रहा बेखबर,
 कुछ ना आता नज़र
 सुख का सूरज छिपा जा रहा
 है तेरी रोशनी में वो दम
 तू अमावस को कर दें पूनम
 नेकी पर.....
 जब जुल्मों का हो सामना
 तब तू ही हमें थामना
 वो बुराई करें, हम भलाई करें
 नहीं बदले की हो भावना
 बढ़ उठे प्यार का हर कदम
 और मिटे बैर का ये भरम
 ऐ मालिक.....

तेरी आराधना करूँ
 पाप क्षमा कर, जीवन दे दे
 दया की याचना करूँ
 तेरी आराधना करूँ.....
 तू ही महान, सर्वशक्तिमान
 तू ही है मेरे जीवन का संगीत
 हृदय के तार छेड़े झनकार — २
 तेरी आराधना है मधुर गीत
 जीवन से तूँ मेरी महिमां पाए
 यह ही प्रार्थना करूँ
 पाप क्षमा कर.....
 धरती (सृष्टि) के हर एक कण—कण में
 छाया है तेरी ही महिमां का राज
 पक्षी भी करते है तेरी प्रशंसा
 हर पल सुनाते हैं आनन्द का राग
 मेरी भी भक्ति हो तुझको अर्पण
 यह ही कामना करूँ
 पाप क्षमा कर.....

वन्दना के इन स्वरोँ में
 वन्दना के इन स्वरोँ में
 एक स्वर मेरा मिला लो
 जब हृदय के तार बोले,
 शृंखला के बंध खोले
 अर्चना के रतन कण में
 एक कण मेरा मिला लो
 वन्दनीय माँ को न भूलो,
 राग में मद मस्त झूलो
 हों जहाँ बलि शीश अगणित,
 एक सिर मेरा मिला लो।

तुम्ही हो माता-पिता तुम्ही हो।
 तुम्ही हो माता—पिता तुम्ही हो।....२
 तुम्हीं हो बन्धु सखा तुम्हीं हो।।
 तुम्ही हो साथी तुम्हीं सहारे,.....२
 कोई न अपना, सिवा तुम्हारे,२
 तुम्हीं हो नैया, तुम्ही खिवैया
 तुम्हीं हो बन्धु सखा तुम्हीं हो।।
 तुम्हीं हो माता....
 जो कल खिलेंगे वो फूल हम हैं।२
 तुम्हारे चरणों की धूल हम हैं....
 दया की दृष्टि सदा ही रखना
 तुम्हीं हो माता.....
 न हममें बल है, न हममें शक्ति
 न हममें साधन, न हममें भक्ति
 तुम्हारे दर के हैं हम भिखारी
 तुम्हीं हो बन्धु....

हे राम
 हे राम हे राम हे राम हे राम२
 जग में साँचो तेरो नाम....२
 हे राम हे राम....
 तू ही माता तू ही पिता है ...२
 तू ही तो है राधा का श्याम....२
 हे राम हे राम
 तू अन्तर्यामी सबका स्वामी२
 तेरे चरणों में चारो धम२
 हे राम हे राम....
 तू ही बिगाड़ें तू ही सँवारे ...२
 इस जग के सारे काम...२
 हे राम हे राम..
 तू ही जग दाता विश्व विधाता
 तू ही सुबह तू ही शाम
 हे राम हे राम...

हमको मन की शक्ति देना मन विजय करें
 दूसरों की जय से पहले खुद को जय करें।।
 भेदभाव अपने दिल से साफ़ कर सकें
 दूसरों से भूल हो तो माफ़ कर सकें
 झूठ से बचे रहें सच का दम भरें।
 दूसरों की जय से पहले खुद को जय करें।।
 हमको मन....
 मुश्किलें पड़ें तो हम पे इतना कर्म करें।।
 साथ दें तो धर्म का चलें तो धर्म पर,
 खुद पे हौसला रहे बदी से न डरें,
 दूसरों की जय से पहले खुद को जय करें।।
 हमको मन की शक्ति देना.....

इतनी शक्ति हमें देना दाता
 मन का विश्वास कमजोर हो ना
 हम चलें नेक रस्ते पर हमसे
 भूलकर भी कोई भूल हो ना ।
 दूर अज्ञान के हों अंधेरे,
 तू हमें ज्ञान की रोशनी दे ।
 हर बुराई से बचते रहें हम,
 जितनी भी दे, भली जिंदगी दे ।
 बैर हो ना किसी का किसी से
 भावना मन में बदले की हों ना
 हम चले नेक रस्ते पे हमसे
 भूल कर भी कोई भूल हो ना ।
 हम न सोचें हमें क्या मिला है,
 हम ये सोचे किया क्या है अर्पण ।
 फूल खुशियों के बाँटे सभी को
 सब का जीवन ही बन जाएँ मधुबन ।
 अपनी करुणा का जल तू बहा कर ।
 कर दे पावन हर इक मन का कोना
 हम चले नेक....

हे शारदे माँ हे शारदे माँ ।
 अज्ञानता से हमें तार दे माँ ॥
 तू स्वर की देवी है संगीत तुझसे ।
 हर शब्द तेरा, हर गीत तुमसे ॥
 हम भी तो समझें हम भी तो जाने ।
 विद्या का हमको अधिकार दे माँ ॥
 मुनियों ने समझी है गुणियों ने मानी ।
 वेदों की भाषा पुराणों की वाणी ॥
 हम हैं अकेले हम हैं अधूरे ।
 तेरी शरण में हमें ज्ञान दे माँ ॥

तेरी है ज़मीं, तेरा आसमां
 तू बड़ा मेहरबाँ, तू बख्शीश कर
 सभी का है तू, सभी तेरे
 खुदा मेरे, तू बख्शीश कर
 तेरी मर्जी से ऐ मालिक
 हम इस दुनिया में आए है
 तेरी रहमत से हम सबने
 ये जिस्म और जान पाए है
 तू अपनी नज़र हम पर रखना
 किस हाल में है, यह खबर रखना ।
 तू चाहे तो हमें रखे
 तू चाहे तो हमें मारे
 तेरे आगे झुकाकर सर
 खड़े हैं आज हम सारे
 ओ सबसे बड़ी ताकत वाले
 तू चाहे तो हर आफ़त टाले ।
 तेरी है ज़मीं....

प्रार्थना

ईश्वर तुझे हैं कहते
 भगवान नाम है तेरा
 फूलों का तू है माली
 तारों का तू रखवाला
 सारी ज़मी है तेरी
 सरताज नाम है तेरा
 ईश्वर.....
 कल आना मेरे घर तू
 घर—घर बना के खलेंगे
 नन्हा सा घर मेरा
 जिसमें मकान हो तेरा
 ईश्वर...

देश भक्ति गीत

सारे जहाँ से अच्छा हिन्दोस्ताँ हमारा-हमारा
सारे जहाँ से अच्छा
हम बुलबुले हैं इसकी, ये गुलिस्ताँ हमारा ॥
पर्वत वो सबसे ऊँचा, हमसाया, आसमाँ का।
वो संतरी हमारा, वो पासबाँ हमारा।
गोदी में खेलती हैं जिसकी हजारों नदियाँ।
गुलशन है जिनके दम से रश्के जिना हमारा ॥
सारे जहाँ से अच्छा..
मज़हब नहीं सिखाता आपस में बैर रखना।
हिन्दी हैं हम, वतन है हिन्दोस्ताँ हमारा ॥
सारे जहाँ से अच्छा...

हम सब भारतीय हैं, अपनी मंजिल एक है
कश्मीर की धरती रानी है, सरताज हिमालय है,
सदियों से हमने इसको अपने खून से पाला है,
देश की रक्षा की खातिर, हम शमशीर उठा लेंगे – २
बिखरे-बिखरे तारे हैं हम लेकिन झिलमिल एक हैं।
अब सारी दुनिया में कोई, हम जंग न होने देंगे,
अब हम मानव को ऐसी मौत की नींद न सोने देंगे,
अमन ही अपनी पूँजी है, अमन ही अपना नारा है,
ऊँची नीची लहरें हैं हम, लेकिन सागर एक है।
मंदिर गुरुद्वारे भी हैं यहाँ, और मस्जिद भी हैं यहाँ
गिरजा का है घड़ियाल कहीं मुल्ला की कहीं है अजां,
एक ही अपना राम है, एक ही अल्लाह ताला है।
रंगबिरंगे दीपक हैं हम, लेकिन जगमग एक है।

कदम-कदम बढ़ाये जा
कदम-कदम बढ़ाये जा
खुशी के गीत गाये जा
यह जिन्दगी है कौम की
तू कौम पे लुटाए जा।
तू शेर हिन्द आगे बढ़
मरने से फिर भी तू न डर
आसमाँ तक उठाके सिर
जोश वतन बढ़ाये जा।
तेरी हिम्मत बढ़ती रहे
खुदा तेरी सुनता रहे
जो सामने तेरे अड़े
तू खाक में मिलाए जा।

ये है नया हिन्दुस्तान,
हिन्दुस्तान हिन्दुस्तान
ये जगमगाते रास्ते,
ये रोशनी का कारवां।
ये ज़िंदगी की मजिलें,
ये कामयाबी के निशां।
ये गूँजती शहनाइयाँ,
ये गूँजती शहनाइयाँ।
आज़ाद सारे फूल हैं,
सारा चमन आज़ाद है।
आज़ाद है अपनी ज़मीं,
अपना वतन आज़ाद है।
अपना वतन अपना जहाँ,
अपना वतन अपना जहाँ
इक जोश है दिल में भरा,
चेहरों पे सबके नूर है
मजबूर नहीं मोहताज नहीं,
ये ताकते जम्बहूर है
हरेक दिल है कामरां,
हरेक दिल है कामरां।

ये वक्त न ठहरा है, ये वक्त न ठहरेगा,
 यूँ ही ये गुज़र जाएगा, घबराना कैसा,
 हिम्मत से काम लेगें घबराना कैसा ॥
 सागर के सीने से पाये हैं जो मोती,
 लहरें कभी बल खायें, घबराना कैसा ॥
 ये सुख—दुःख जीवन में आते और जाते हैं,
 दुःख पहले आ जाये घबराना कैसा ॥
 जब कदम बढ़ाये हैं, मंजिल मिल जाएगी,
 है राह ज़रा मुश्किल घबराना कैसा ॥
 यह महक गुलाबों की महकती है गुलशन में,
 काँटा कभी चुभ जाये, घबराना कैसा ॥

होंगे कामयाब, होंगे कामयाब

होंगे कामयाब, होंगे कामयाब,
 हम होंगे कामयाब,
 एक दिन, हो हो मन में है विश्वास
 पूरा है विश्वास, हम होंगे
 कामयाब एक दिन।
 होगी शांति चारों ओर—होगी शांति चारों
 ओर, एक दिन।
 हम चलेंगे साथ—साथ डाले हाथों में हाथ
 हम चलेंगे साथ—साथ एक दिन
 हो हो मन में है विश्वास
 पूरा है विश्वास हम चलेंगे साथ—साथ
 एक दिन।
 नहीं डर किसी का आज
 नहीं डर किसी का आज
 नहीं डर किसी का आज के दिन,
 हो हो मन में है विश्वास
 पूरा है विश्वास,
 नहीं डर किसी का आज के दिन
 होंगे कामयाब..... एक दिन

हिन्द देश के निवासी सभी जन एक हैं।
 रंग—रूप, वेश—भाषा चाहे अनेक हैं ॥
 बेला, गुलाब, जूही, चम्पी, चमेली।
 प्यारे—प्यारे फूल गूँथे माला में एक हैं ॥
 कोयल की कूक न्यारी, पपीहे की टेर प्यारी,
 गा रही तराना बुलबुल, राग मगर एक है।
 गंगा, जमुना, बहमपुत्र, कृष्ण, कावेरी
 जाके मिल गई सागर में, हुई सब एक हैं ॥

भारत हमको जान से प्यारा है।

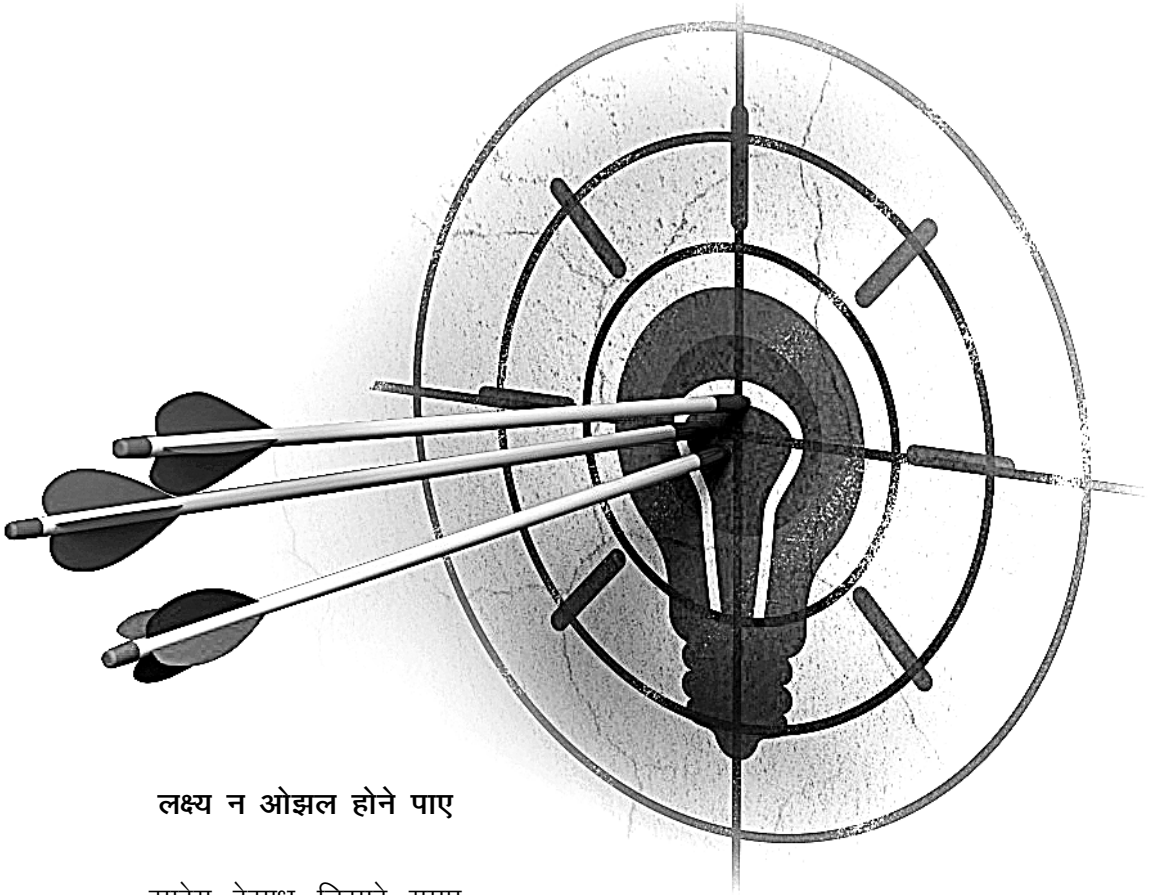
सबसे न्यारा गुलिस्तां हमारा है ॥
 सदियों से भारतभूमि दुनिया की शान है।
 भारत माँ की रक्षा में जीवन कुर्बान है ॥
 उजड़े नहीं अपना चमन, टूटे नहीं अपना वतन
 गुमनाम ना कर दे कोई, बरबाद ना कर दे कोई
 मन्दिर यहाँ मस्जिद यहाँ, हिन्दू यहाँ मुस्लिम यहाँ
 फिरते रहें हम प्यार से, जागो.....
 हिन्दुस्तानी नाम हमारा है, सबसे प्यारा देश हमारा है
 जन्मभूमि है, हमारी शान से कहेंगे हम
 सब ही तो भाई—भाई प्यार से रहेंगे हम
 हिन्दुस्तानी देश हमारा है
 आसाम से गुजरात तक, बंगाल से महाराष्ट्र तक
 जाति का ये गुण एक है, भाषा का यह सुर एक है
 कश्मीर से मद्रास तक, कह दो सभी हम एक हैं

हम जवान देश के, रूकें नहीं झुकें नहीं,
 काम कौन सा है जो कि हमसे हो सके नहीं।
 याद हैं कुर्बानियाँ, जो शहीद दे गए,
 कर चलो या मर चलो ये बात हमसे कह, गए,
 रह सकेगी अब बुराइयाँ, यहाँ कहीं नहीं, हम जवान.....
 फर्ज देश सेवा का, हम जिसे निभाएँगे,
 अपने देश राज्य को, जहाँ में एक बनाएँगे,
 मंत्र प्रजातन्त्र का सुनाएँगे सभी यही, हम जवान....
 जिन्दगी है देश की, देश ये हमारा है,
 स्वतन्त्रता अमर रहे, यही हमारा नारा है,
 काम चाहते थे जो भी, कर चलेंगे हम यही हम जवान.....
 हम जवान.....

तिरंगा प्यारा
 विजयी विश्व तिरंगा प्यारा।
 झंडा ऊँचा रहे हमारा।।
 सदा शक्ति सरसाने वाला
 प्रेम सुधा बरसाने वाला।
 वीरों को हरषाने वाला
 मातृभूमि का तन—मन सारा।
 झण्डा ऊँचा रहे हमारा।।
 शान न इसकी जाने पाए
 चाहे जान भले ही जाये।
 विश्व विजय करके दिखलायें
 तब होए प्रण पूर्ण हमारा।
 विजयी विश्व तिरंगा प्यारा।
 झण्डा ऊँचा रहे हमारा।।

गाये नया गीत मिल जुल के सारे
 गाये नया गीत मिल—जुल के सारे
 हम आसमां के चमकते सितारे
 जो हम मुस्कुरा दें, खिले फूल सारे —२
 जो हम खिलखिला दें, हँसे जग में सारे —२
 माला के मोती, हँसी ये सितारे
 हम आसमाँ के चमकते सितारे
 ये नन्ही सी प्यारी सी दुनियाँ हमारी —२
 नफ़रत नहीं प्यार भाषा हमारी —२
 साथी सभी के सभी के सहारे
 हम आसमाँ के चमकते सितारे

देश भक्ति गीत
 कसली है कमर अब तो
 कुछ करके दिखाएँगे
 हटने के नहीं पीछे
 डरकर जुल्मों से
 तुम हाथ उठाओगे
 हम पैर बढ़ा देंगे
 परवाह नहीं कुछ दम की
 गम की नहीं मातम की
 है जान हथेली पर
 एक दम में गँवा देंगे



लक्ष्य न ओझल होने पाए

सारेग, रेसाध, निसारे, गमप
सारेग, रेसाध, निसारे, पमग

लक्ष्य न ओझल होने पाए
कदम मिला कर चल
मंजिल तेरे पग चूमेगी
आज नहीं तो कल
सबकी दौलत, सबकी मेहनत
सबकी हिम्मत एक है
सबकी ताकत, सबकी इज्जत
सबकी किस्मत एक है
शूल बिछे अगणित राहों में
राह बनाता चल
लक्ष्य.....

छोड़ किनारा कूद पड़ो
मझधार तुम्हारा डेरा
(नी सारे, गमग ऐसा)
खून पसीना बहा के अपना
ला फिर नया सवेरा
सीमाओं पर आज मचलता
देश भक्ति का बल
लक्ष्य.....



राष्ट्र गान

जन-गण-मन अधिनायक जय हे ।

भारत भाग्य विधाता ।

पंजाब, सिंध, गुजरात, मराठा,

द्राविड़, उत्कल, बंग ।

विन्ध्य, हिमाचल, यमुना, गंगा,

उच्छल, जलधि तरंग ।

तव शुभ नामे जागे,

तव शुभ आशिष मांगे ।

गाहे तव जय-गाथा ।

जन-गण-मंगल-दायक जय हे ।

भारत-भाग्य विधाता ।

जय हे, जय हे, जय हे,

जय, जय, जय, जय हे ।

रबीन्द्रनाथ टैगोर

वन्दे मातरम्

सुजलां सुफलां मलयज-शीतलाम्,
शस्य-श्यामलां मातरम् ॥
शूभ्रज्योत्स्ना-पुलकित यामिनीम्,
फूल्ल कुसुमित द्रुमदलशोभिनीम्
सुहासिनीम् सुमधुर भाषिणीम्,
सुखदाम् वरदाम् मातरम् ॥
सप्तकोटिकंठ कलकल-निनादकराले
सप्तकोटिभुजैघृति खरकरवाले
अबला केनो माँ एतो बले
बहुबल धारिणीम् नमामि तारिणीम्
रिपुदलवारिणीम् मातरम् ।
तुमि विद्या, तुमि धर्म
तुम हृदि तुमि मर्म
त्वं ही प्राणः शरीरे !
बाहु ते तुमि माँ शक्ति
तोमरइ प्रतिमा गडि मंदिरे ।
त्वम् हि दुर्गा दशप्रहरधारिणी
कमला कमल दल-विहारिणी
वाणी विद्यादायिनी नमामि त्वां
नमामि सुफलां सरलां सुस्मितां भूषिताम्
धरणीम् भरणीम् मातरम्

बंकिमचन्द्र चटर्जी

भावार्थ

हे भारत माता, तुम्हें नमस्कार है/हो ।
तुम्हें मैं नमस्कार करता हूँ ।
अनेक नदियों वाली, फलों के भण्डार से युक्त,
मलय पर्वत की शीतल बयार वाली,
लहलहाती फसलों से श्यामला माता
तुम्हें नमस्कार है ।
उज्ज्वल चाँदनी से दमकती रातों वाली,
खिले हुए फूलों वाले वृक्षों से सुशोभित,
सुन्दर हँसी वाली, मधुरभाषिणी,
सुख व वर देने वाली माता तुम्हें नमस्कार है ।
करोड़ों लोगों की ओजयुक्त मीठी वाणी से युक्त
अरुत्र-शस्त्र धारण किए हुए
अनगिनत वीरों की भुजाओं वाली
इस माता को अबला/बलहीन कोई न बोले,
बाहुबल धारण करने वाली,
शत्रुदल का विनाश करने वाली
हम सबको तारने वाली माता
तुम्हें नमस्कार है ।
तुम्हीं विद्या हो, तुम्हीं धर्म हो,
तुम्हीं हृदय हो, तुम्हीं भाव हो,
तुम ही इस शरीर में प्राण हो,
तुम्हीं हमारी भुजा हो, तुम्हीं शक्ति
और तुम्हीं भक्ति हो,
हर मन्दिर में तुम्हारे
इसी रूप की उपासना होती है ।
तुम्हीं दुर्गा हो, तुम्हीं सरस्वती,
तुम्हीं लक्ष्मी हो, हे विद्या देने वाली,
हे कमला, अमला, अतुला, तुम्हें नमस्कार हो,
हे मातृभूमि तुम्हें बारम्बार नमस्कार हो ।



PRAYER SONGS

PRAYER

Showers of blessing,
Showers of blessing we need:
Mercy – drops round us are falling,
But for the showers we plead.
There shall be showers of blessing:
This is the promise of love;
There shall be seasons refreshing,
Send From the Savior above.
There shall be showers of blessing,
Send them upon us, O Lord;
Grant to us now a refreshing;
Come and now honor Thy word.

PRAYER

Dear God,
Thank you for loving me, and giving me your all.
When I grow up, I will still be serving you.
I want to know you more; I want to love you more.
I'll never forget you, Lord
In Jesus' name, amen.
I want to know you Lord
You are a great big God
I'm young and do not know a lot
Come and be my all
I want to Love you more
Giving you my life and all
Your life for me you've sacrificed.
I won't forget you Lord
I love you Jesus
I will grow up knowing you
I love you Jesus
I will grow up serving you
I love you Jesus
My life is saved by you
I will never forget? Never forget,
I will grow up knowing you

PRAYER

On Great God in Heaven above
At thy feet in faith and love
We thy little Children Gather
Calling on you as a father
Guide and guard us all the way
Draw us closer day by day
Keep us pure and kind and true
Till we reach our home with you.
Amen

PRAYER

Now before I run to play
Let me not forget to pray,
To God who kept me through the night
And woke me with the morning light,
Help me, Lord to love Thee more
Than I ever loved before
In my work and in my play
Be Thou with me through the day.
Amen

PRAYER

All things bright and beautiful,
All creatures great and small,
All things wise and wonderful,
The Lord God made them all.
Each little flower that opens,
Each little bird that sings,
He made their glowing colors,
He made their tiny wings.
The purple headed mountain,
The river running by,
The sunset and the morning
That brightens up the sky;-
The cold wind in the winter,
The pleasant summer sun,
The ripe fruits in the garden,-
He made them every one:
God gave us eyes to see them,
And lips that we might tell
How great is God almighty
Who has made all things well.

OUR GOD IS GREAT

Water you turned into wine
Open the eyes of the blind
There's no one like you
Into the darkness you shine
Out of the ashes we rise
There's no one like you
None like you

[Chorus]

Our God is greater, Our God is stronger
God you are higher than any other
Our God is Healer, awesome In power
Our God, Our God...

Into the darkness you shine
Out of the ashes we rise
There's no One like You
None like You

Our God is greater, our God is stronger
God you are higher than any other
Our God is healer, awesome and power
Our God, Our God...

Our God is greater, our God is Stronger
God you are higher than any other
Our God is healer, awesome and power
Our God, Our God...

WE SHALL OVER COME

We shall overcome
O' we shall overcome
O' we shall overcome someday
O' deep in my heart
I do believe
We shall overcome someday

We shall live in peace
O' we shall live in peace
O' we shall live in peace someday
O' deep in my heart
I do believe
We shall overcome someday.

The truth shall make us free
The truth shall make us free someday,
O' deep in my heart
I do believe
We shall overcome someday.

We'll walk hand in hand
O' we'll walk hand in hand someday
O' deep in my heart
I do believe
We shall overcome someday.

SONG 4

If you miss this train I'm on
You will know that I have gone
You will hear the whistle blow a hundred miles
Hundred miles (4)
You will hear the whistle blow a hundred miles

Lord I'm one, Lord I'm two,
Lord I'm three. Lord I'm four
Lord I'm five hundred miles away from home
Away from home (4)
Lord I'm five hundred miles away from home.
Not a shirt on my back not a penny to my name
Lord I can't go back home this a way
This a - way (4) -
Lord I can't go back home this a way.

PRAYER

Praise him praise him,
Praise him in the morning
Praise him in the noon-time
Praise him Praise him
Praise him when the sun goes down

Love him Love him,
Love him in the morning
Love him in the noon-time
Love him, Love him
Love him when the sun goes down.

Serve him, Serve him
Serve him in the morning
Serve him in the noon time

Serve him, Serve him
Serve him when the sun goes down.

SONG 3

When the sun shines on the mountains
And the night is on the run
It's a new day, it's a new day
And I fly up to the sun
I can feel the morning sunlight
I can smell the new-born hay
I can hear god's voices calling
From my golden skylight way
Una paloma blanca
I'm just a bird in the sky
Una paloma blanca
Over the mountains I fly
Oh no one can take my freedom away
Once I had my share of losing
Once they locked me to a chain
Yes they tried to break my power
Oh I still can feel the pain.

HERE WE GO.....

Na na na na na na na
Na na na na na na na
Na na na na na na na
Na na na na na na na
Every move I make, I make in you
You make me move Jesus
Every Breath I take I breathe in You
Every step I take, I take in You
You find my way Jesus
Every breath I take I breathe in you
Waves of mercy,
Waves of grace
Everywhere I look
I see your face
Your love has captured me
Oh, my God this love
How can it be?
(Back singing)

IT'S A SMALL WORLD AFTER ALL

It's a world of laughter
And world of tears,
It's a world of hopes
And a world of fears(4)
There's so much, that we share
That it's a sign we're aware.
It's a small world after all
It's a (small) – 4 world
There is just one moon,
And a golden sun,
And a smile means friendship
To everyone (2)
Though the mountains divide
And the oceans are wide
It's a small-world after all
It's a small world after all
It's a small-world after all
It's a small – (4)

A SONG OF PEACE

If i could write a magic song that everyone could sing,
I would write of love, of hope, joy, and things that peace could
Bring.
And when we sang my magic song, all hate and war would cease.
If I could write a magic song, I'd write a song of peace.
All:
One song for all of us. One song could bring us peace.
One song could make a miracle for all of us. A song of peace.
With just one song, one magic song that everyone could sing,
We could sing of love, of hope and joy, and things that peace could
Bring.
And when we sang our magic song, all hate and war would cease.
With just one song, one magic song, the world could fill with peace.
Part 1: part 2:
One song for all of us. On song for all of us.
One song could bring us peace. One song, peace.
One song could make a miracle One song, miracle
For all of us. A song of peace. For all of us. A song of peace.
One song could make a miracle One song, miracle for us. A song of peace.
A song of peace. A song of peace.
Solo:
A song of peace.

SONG 8

There's a place in your heart
And I know that It is love
And this place could be much
Brighter than tomorrow.
And you really try
You'll find there's no need to cry
In this place you'll feed
There's no hurt or sorrow.
There are ways to get there
If you care enough for the living
Make a little space, make a better place.

Chorus:
Heal the world
Make it a better place
For you and for me and the
entire human race
There are people dying
If you care enough for the living
Make a better place for
You and for me.

If you want to know why
There's a love that cannot lie
Love is strong
It only cares for joyful giving.
If we try we shall see
In this bliss we cannot feel
Fear or dread
We stop existing and start living
Then it feels that always
Love's enough for us growing
Make a better world,
make a better world.

Chorus:
Heal the world
Make it better place
For You and for me and the
entire human race.
There are people dying
If you care enough for the living
Make a better place for
You and for me.

Bridge:
And the dream we would conceived in
Will reveal a joyful face

And the world we once believed in
Will shine again in grace
Then why do we keep strangling life
Wound this earth crucify it's soul
Though it's plain to see,
this world is heavenly Be God's glow.

We could fly so high
Let our spirits never die
In my heart I feel
You are all my brothers
Create a world with no fear
Together we'll cry happy tears
See the nations turn
Their swords into plowshares
We could really get there
If you cared enough for the living
Make a little space to make a better place.

Chorus:
Heal the world
Make it a better place
For you and for me and the entire human race
There are people dying
If you care enough for the living
Make a better place for
You and for me.

There are people dying if you care enough
for the living
Make a better place for you and for me.
There are people dying if you care enough
for the living
Make a better place for you and for me.

You and for me / Make a better place
You and for me / Make a better place
You and for me / Make a better place
You and for ma / Heal the world we live in
You and for me / Save it for our children
You and for me / Heal the world we live in
You and for me / Save it for our children
You and for me / Heal the world we live in
You and for me / Save it for our children
You and for me / Heal the world we live in
You and for me / Save it for our children



SCHOOL SONG

Champions, yes we are champions
 Of Sachdeva Global School.....yeh
 Where dreams take flight...
 And pursuit of knowledge is at its height;
 Where hopes guid thought
 And perfection is deeply sought,
 Where the vision of future is bright
 And the passion for success ignites;

Champions, yes we are champions
 Of Sachdeva Global School.....yeh
 Where compassion rules the heart
 Each day promises a new star

Where character is real treasure
 And the will to win is beyond measure

Champions, yes we are champions
 Of Sachdeva Global School.....yeh

Where excellence has no limits
 And aspirations are at the zenith,
 We, at SGS have such a spirit,
 That makes us strong and rich in merit.

Champions, yes we are champions Of
 Sachdeva Global School.....yeh

EARTH SONG

What about sunrise
 What about rain
 What about all the things
 That you said we were to gain
 What about Killing fields
 Is there a time
 What about all the things
 That you said was yours and mine.....
 Did you ever stop to notice
 All the blood we've shed before
 Did you ever stop to notice
 The crying Earth the weeping shores?
 Aaaaaaaaaah Aaaaaaaaaah
 Aaaaaaaaaah Aaaaaaaaaah
 What have we done to the world
 Look what we ve done
 What about all the peace
 That you pledge your only son.....
 What about flowering fields
 Is there a time
 What about all the dreams
 That you said was yours and mine...
 Did you ever stop to notice
 All the children dead from war
 Did you ever stop to notice
 The crying Earth the weeping shores
 Aaaaaaaaaah Aaaaaaaaaah
 Aaaaaaaaaah Aaaaaaaaaah
 I used to dream
 I used to glance beyond the stars
 Now I don't Know where we are
 Although I Know we' ve drifted far
 Aaaaaaaaaah Aaaaaaaaaah
 Aaaaaaaaaah Aaaaaaaaaah
 Aaaaaaaaaah Aaaaaaaaaah

ENGLISH COMMUNICATION RECORD

(Must be filled regularly to foster fluency in spoken English)

Month	Remarks		Student's View
	Parents	Teachers	
APRIL			
MAY / JUNE			
JULY			
AUGUST			
SEPTEMBER			
OCTOBER			
NOVEMBER			
DECEMBER			
JANUARY			
FEBRUARY			

RECORD OF UNIFORM TURNOUT

Month	Teacher's Remark	Signature	
		Teacher's	Parent's
APRIL			
MAY / JUNE			
JULY			
AUGUST			
SEPTEMBER			
OCTOBER			
NOVEMBER			
DECEMBER			
JANUARY			
FEBRUARY			
MARCH			

PUNCTUALITY RECORD

DATE	REASON FOR LATE ARRIVAL	SIGNATURE	
		TEACHER'S	PARENT'S

LEAVE / ABSENCE RECORD

DATE (From - To -)	No. of Days of Absence	Parent's		Initials of Teacher
		Remarks	Signature	

TIME TABLE

PERIOD/ DAYS	0	1	2	3	4	B R E A K				5	6	7	8
MON													
TUE													
WED													
THU													
FRI													

TIME TABLE

PERIOD/ DAYS	0	1	2	3	4	B R E A K				5	6	7	8	
MON														
TUE														
WED														
THU														
FRI														

Excellence has No Limits



SACHDEVA GLOBAL SCHOOL

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